

CAREER

IN THIS ISSUE

Career Development in the 21st Century

President's Message

Portfolio Article

Conference Poster

Skills Canada Results

Nutana Career Centre Article

Career Connections is published by The Saskatchewan Career Work Education Association three times a year. The newsletter is designed and printed at the Saskatchewan Teachers' Federation.

Articles and letters should be sent to:

Dennis Moffat: moffatd@spsd.sk.ca

Anna Fornal: fornala@spsd.sk.ca

VOLUME 22
NUMBER 3
June 2003

Preparing Students for Life and Work in the 21st Century

by Carrie Kiefer



"How will he ever survive in the real world?" Many educators have probably asked this question when thinking about students who do not seem ready to make the transition from high school. Parents and teachers recognize how difficult the transition from school can be for youth. In addressing this concern, it has become evident that educational institutions must not only prepare students in academic/technical areas, but also equip pupils with skills, knowledge and attitudes that promote fulfilling and productive lives.

According to Phil Jarvis of the National Life/Work Centre we can assist students with transitions by focusing more on the development of career management skills. Individuals with such skills are "more likely to choose education, training and employment that meet their needs, and those of Canada's evolving workplace."¹ However, educators cannot expect students to develop these career management skills on their own. The emerging thought is that career or "life/work" development must be intentional in

CONTINUED ON FOLLOWING PAGE

CONNECTIONS



(continued from page 1)

schools. When intentional, career development helps create "the life one wants to live and the work one wants to do."²

To address career development needs in the 21st century, the National Life/Work Centre has created the Blueprint for Life/Work Designs (1998). According to Jarvis, the Blueprint is a "comprehensive framework of skills, knowledge and attitudes (competencies) Canadians of all ages need to be self-reliant career builders and managers."³ The Blueprint identifies the competencies that would benefit children, youth and adults. These competencies act as a blueprint and provide structure for curriculum writers, administrators and classroom teachers in the design and delivery of curricula. The 11 competencies organized into three areas include:

A) Personal Management

1. Build and Maintain a Positive Self-Image
2. Interact Positively and Effectively With Others
3. Change and Grow Throughout One's Life

B) Learning and Work Exploration

4. Participate in Life-Long Learning Supportive of Life/Work Goals
5. Locate and Effectively Use Life/Work Information
6. Understand the Relationship Between Work and Society/Economy

C) Life/Work Building

7. Secure/Create and Maintain Work
8. Make Life/Work Enhancing Decisions
9. Maintain Balanced Life and Work Roles
10. Understand the Changing Nature of Life/Work Roles

11. Understand, Engage in and Manage One's Own Life/Work Building Process
In addition to these competencies, the Blueprint also includes performance indicators that can be tracked through four levels - elementary, junior high, high school and adulthood.⁴

In the fall of 2001, Saskatchewan Learning's Curriculum and Instruction Advisory Committee adopted the Blueprint as the basis for our Core Curriculum's career development competencies. Saskatchewan Learning is working to integrate these competencies across the curriculum. Blueprint orientation and leadership training sessions involving over 140 career practitioners were also recently held. Furthermore, provincial educational stakeholders and partners have begun to meet and discuss the promotion of life/work development for our students.

How should life/work concepts be integrated into our curriculum? In Saskatchewan, curricula such as Career Guidance 6-9, Life Transitions (optional) and Career and Work Exploration (optional) already supports life/work development. However, there are those who feel that career education classes should

become mandatory. Why stop at Career Guidance 6-9? Moreover, some provinces have actually made work-based learning a requirement for graduation. Other Saskatchewan educators believe that career management skills should become the 7th C.E.L. It is important to note that any such undertaking does require the proper staffing and coordinative force to be truly effective.

Regardless of such debate, teachers must understand that in the context of the Blueprint they are already doing a good deal of life/work development with students. However, the need to move career education from the incidental to the intentional realm is apparent. Better, more standardized life/work development opportunities will help students recognize and harness their attributes, abilities, needs and dreams.

Footnotes:

¹Philip S. Jarvis, Career Management Paradigm Shift: Prosperity for Citizens, Windfall for Governments, p. 1

²Jarvis, p. 3

³Jarvis., p.2

⁴National Life/Work Centre, Introducing the Blueprint for Life/Work Designs, p. 4



Your Career Connections Editors Anna Fornal and Dennis Moffat wish you a happy and restful summer!

President's Message

P.A.A. Joint Conference 2004: Connecting our Community



Just over a year ago four P.A.A. special subject councils (Business Education, Home Economics, Industrial Arts and SCWEA) received innovative grant funding to plan

for a joint conference. Members from all councils have formed a conference committee and have been meeting regularly to plan for the inaugural event. PAA Joint Conference 2004: Connecting our Community will be held in Regina on April 22-23. The goal of the conference is to celebrate the councils' similarities and uniqueness. The keynote speaker will be Irwin Barker, a corporate entertainer from Vancouver. Irwin will certainly appeal to all participants as he shares his musings in the

context of our four special subject councils. When planning for the smaller sessions, the conference committee is looking at topics that are of relevance to all councils and interesting to participants. The committee is expecting 300 educators from all across Saskatchewan to be in attendance. Committee members are excited about organizing what will surely be both an informative and enjoyable event. Not only will SCWEA members learn more about career and work issues, but we will also be exposed to diverse P.A.A. topics. Please be reminded Connecting our Community takes the place of our usual October conference. Connecting our Community will be valuable and fun-filled, so please circle April 22-23, 2004 on your calendar. We hope to see you there! (Please see the advertisement in this volume. Registration forms and website information will be made available in the next edition of Career Connections).

SCWEA and Upcoming Privacy Legislation

On Sept. 21 and March 22, SCWEA representatives attended the Special Subject Council Days that discussed upcoming federal privacy legislation. At these meetings, participants were informed of how the Personal Information Protection and Electronic Documents Act (PIPEDA), which will be fully phased in on January 1, 2004, would affect council operations. The main understanding is that an organization is "responsible for the protection of personal information and the fair handling of it at all times." What implications does this have for SCWEA? SCWEA will be revising the membership/conference registration forms to identify the purpose of collecting any personal information and obtain members' written consent for the collection, use or disclosure of information. Changes to the website and constitutional amendments will also be made to reflect the new legislation. It is important that SCWEA members understand that your council is doing everything possible to protect your personal information!

Carrie Kiefer

Career Work Exploration 20/30 Term Project Workability Portfolio

Submitted by Linda Reynolds, pilot teacher, CWE 20/30, Evan Hardy Collegiate, Saskatoon

Description:

You will research, compile, and present a career of your choice and hand in a Workability Portfolio which will include the following sections:

- Part I. Testing Profile, Analysis and Career Choice
- Part II. Career Research
- Part III. Job Search
- Part IV. Appendix

Format:

A. The material will be compiled into a binder, duotang or fastened folder and will include:

1. title page
2. table of contents
3. dividers for each of the sections
4. bibliography of materials used in the career research

B. The material may be typed, or

hand written as long as it is legible and double spaced (except the cover letter and resume which will be printed from computer).

Outline:

Part I: Workability Portfolio

I. Testing Profile, Analysis and Career Choice

By using various testing devices (paper and computer):

A. Testing Profile

! develop a profile of your personal:

- a. interests
- b. aptitudes
- c. attitudes
- d. present career goals
- e. educational expectations
- f. environmental preferences
- g. people, data, things analysis
- h. values
- i. personality profile

B. Analysis

! provide a summary sheet for the above

! do a one-page interpretation and analysis of the data results

C. Career Choice

! choose a career which matches many or most of your requirements as a result of the above testing.

! provide a minimum 2 page writeup explaining why you made this choice.

II. Career Research

Research the career chosen under the following guidelines:

- A. Educational Requirements - including where to get training, prerequisites, duration and cost of training and also availability of jobs in the area and help provided by the training institution, if possible.

B. Worksite Information - including:

- 1. choose an example worksite and do an employee interview. A questionnaire must be prepared in advance and approved by your teacher before the interview.
- 2. complete answers to the outline given on Page 3.
- 3. summarize and analyze what you have found and express your feelings about these feelings.

III. Job Search

Compile information on completing a formal job search including:

- A. relevant sheets from class on interviews, workplace expectations, etc.
- B. application form samples - at least 2 from business sources.
- C. an helped wanted ad from a local source on which you will write a letter of application (include the ad).
- D. a laser or equivalent printed resume including at least 2 valid personal references.

Part II: Presentation

- 1. During the last two weeks of the term, you will present your findings about your chosen career and portfolio to your classmates.
- 2. Presentations must be at least 15 minutes in length, must include visual effects such as overheads, charts and/or handouts, and may include speakers, videos and tours if prior arrangements have been made with your instructor.
- 3. Evaluation of these presentations may be made by your classmates, instructor or both.

Note:

! Your written portfolio is due on the day of your presentation.

! Presentation dates and times will be determined by lottery and will not be changed.

! Due to time restrictions, all dates and times are final.

Career Research Report

- 1. Does this career require certain values? elaborate!
 - a. social contact
 - b. family effects
 - c. creativity
 - d. power and recognition
- 2. What are the duties and responsibilities involved in the career? elaborate!
 - a. heavy lifting, other physical needs
 - b. supervising others
 - c. following a strict schedule or time frame
- 3. What is the work environment? elaborate!
 - a. noisy conditions
 - b. extreme temperatures
 - c. risk or dangers
- 4. What are the usual hours of work? elaborate!
 - a. regular day (8 - 5)
 - b. shift work (weekends included)
 - c. night work
- 5. What skills, aptitudes or abilities are needed? elaborate!
 - a. verbal
 - b. motor
 - c. written
- 6. How much education or training is needed? elaborate!
- 7. Which of the Data, People, Things functions are most important? elaborate!
- 8. Salary and Benefits. elaborate!
 - a. What is the usual starting salary?
 - b. fringe benefits?
- 9. What is the outlook for this career in the area where you want to live? elaborate!



Connecting Our Community

An inaugural union of four PAA Special Subject Councils to explore our similarities and uniqueness

Spring Conference 2004

April 22-23, 2004
Canadian Bible
College
Regina, SK.

*Cost: Early Bird Registration (before March 1st, 2004) \$85 plus SSC Membership
After March 1st, 2004- \$100 plus SSC Membership

For further information contact:

Carrie Kiefer
(306) 693-4626
kiefer.carrie@mail.mjsd1.ca

Skills Canada

Competition Area	Bronze	Silver	Gold
Architectural CADD (Secondary)	Jenna Vanstone Winston Knoll Collegiate Regina	Heather Yeomans Winston Knoll Collegiate Regina	Travis Krueger Winston Knoll Collegiate Regina
Architectural CADD (Post-Secondary)	Chad Freeland SIAST Palliser Campus Moose Jaw	Jeremy Jackman SIAST Palliser Campus Moose Jaw	Logan Hjelte SIAST Palliser Campus Moose Jaw
Autobody Repair (Secondary)	Chris Allan Cochrane High School Regina	Rory Windrum AE Peacock Collegiate Moose Jaw	Kayle Miller Cochrane High School Regina
Autobody Repair (Post-Secondary)		Robert Shaw SIAST Wacana Campus Regina	Steven Mazer SIAST Wascana Campus Regina
Automotive Service (Secondary)	Kevin Wock Estevan Comprehensive Estevan	Josh Richler LP Miller Comprehensive Nipawin	Ian Braaten Carlton Comprehensive Prince Albert
Automotive Service (Post-Secondary)	Jeff Copeland SIAST Wascana Campus Regina	Ahren Ralko SIAST Wascana Campus Regina	Russel Flaman SIAST Wascana Campus Regina
Baking (Secondary)	Jenessa Boyd Cochrane High School	Raymond Walters Cochrane High School	Sara Schneider Winston Knoll Collegiate
Cabinet Making (Secondary)	Daniel Metcalf Robert Usher Collegiate Regina	Trevor Sali Thom Collegiate Regina	Regina Thom Collegiate Regina
Carpentry (Secondary)	Kelcy Sanden Balfour Collegiate Regina	Jeremy Kruchelniski LP Miller Comprehensive Nipawin	Jason Bothorol LP Miller Comprehensive Nipawin
Carpentry (Post-Secondary)		Tyler Rydzik SIAST Palliser Campus Moose Jaw	Mark Lucien Leo Bonneville SIAST Palliser Campus Moose Jaw
Cooking (Secondary)	Jessica Maisonneuve Estevan Comprehensive Estevan	Josh Le Blanc Estevan Comprehensive Estevan	Gerilee Ganje Estevan Comprehensive Estevan
Cooking (Post-Secondary)			Rob Harrison Palliser Campus Moose Jaw
Electrical Wiring (Secondary)	Patrick Ackerman Carlton Comprehensive Prince Albert	Farah Fox Carlton Comprehensive Prince Albert	Chris Ogden Carlton Comprehensive Prince Albert
Electrical Wiring (Post-Secondary)	Ryan Boers SIAST Palliser Campus Moose Jaw	Daniel Ammazzini SIAST Palliser Campus Moose Jaw	Nick Burtney SIAST Palliser Campus Moose Jaw
Electronics (Secondary)	Serge Rushmer LP Miller Comprehensive Nipawin	Adam Demkey AE Peacock Collegiate Moose Jaw	Trevor Gerbrand AE Peacock Collegiate Moose Jaw
Hairstyling – Ladies & Men's (Secondary)	Megan Schiestel Estevan Comprehensive Estevan	Colin Bear Miller Comprehensive Regina	Kassie Block Estevan Comprehensive Estevan
Hairstyling – Ladies & Men's (Post-Secondary)	Diane Krueger T&H Hair Design Academy Moose Jaw	Sarah Loos T&H Hair Design Academy Moose Jaw	Lindsey Vicary Richard's Beauty College Regina

Competition Area	Bronze	Silver	Gold
Internet: Web Page Design (Secondary)	Cameron Roth Carlton Comprehensive Prince Albert	Brendan Milleker O'Neill High School Regina	Tony Wong Central Collegiate Institute Moose Jaw
IT PC Network Support (Secondary)	Warren Butt LP Miller Comprehensive Nipawin		
IT Software Application (Secondary)	Dusty Franks AE Peacock Collegiate Moose Jaw	Maggie Freed Robert Usher Collegiate Regina	Keely Relland LP Miller Comprehensive Nipawin
Mechanical CADD (Secondary)	Michael Chow Central Collegiate Moose Jaw	Richard Marquardt AE Peacock Collegiate Moose Jaw	Daryl Bunnell AE Peacock Collegiate Moose Jaw
Precision Machining (Secondary)	Cordell Fiest Estevan Comprehensive Estevan	Graham Gunningham AE Peacock Collegiate Moose Jaw	Brett Hoffart Estevan Comprehensive Estevan
Precision Machining (Post-Secondary)			Jared Mayer SIAST Wascana Campus Regina
Prepared Speech (Secondary)		Megan Oleksyn Carlton Comprehensive Prince Albert	
Restaurant Service (Post-Secondary)	Ashley Kotzer SIAST Kelsey Campus Saskatoon	Jade Yee STEC Fort Qu'Appelle	Kathy Pelletier Casino Regina Regina
Small Powered Equipment (Secondary)	Jesse Remenda LP Miller Collegiate Nipawin	Jonathan Schmitt LP Miller Collegiate Nipawin	Hartley Simpkins LP Miller Collegiate Nipawin
Spectrum Challenge Gold Medal Winners: Lowell Peltier, Tanner Piper, Ashley Emperingham, Esther Chantharyvong - St. Francis Elementary, Regina			
TV & Video Production (Secondary)	Daryn Bikey, Jared Mattinson LP Miller Comprehensive Nipawin	Jodie Whelan, Alison Whelan Riffel High School Regina	Shea Pederson, Andrew Kitchen Estevan Comprehensive Estevan
Welding (Secondary)	Vernon Taillon Melville Comprehensive Melville	Austin Pukas Estevan Comprehensive Estevan	Dean Tank Melville Comprehensive Melville
Welding (Post-Secondary)	Jordan White SIAST Palliser Campus Moose Jaw	Kyle Pfeil SIAST Woodland Campus Prince Albert	Dustin Schroeder SE Regional College in Weyburn Estevan
Worksite Safety (Secondary)	Tash Williams Vanier College Moose Jaw	Mallory Tremblay Vanier College Moose Jaw	David Paetkau LP Miller Comprehensive Nipawin

SCWEA EXECUTIVE

CARRIE KIEFER, PRESIDENT

Moose Jaw School Division
145 Ross Avenue, Moose Jaw S6H 0S3
Bus: 693-4626; Fax: 692-5330
Email: ckiefer@mjsdi.ca.ca

SHELLEY HOSALUK, VICE-PRESIDENT

Marion M. Graham Collegiate
602 Lenore Drive, Saskatoon S7K 6A6
Bus: 683-7750; Fax: 683-7777
Email: shosaluk@shaw.ca

DON MORRISON, TREASURER

A. E Peacock Collegiate, 145 Ross Street
East, Moose Jaw, SK. Bus: 693-4626
Fax: 692-5330
Email: don.barb@sk.sympatico.ca

ANNA FORNAL, PAST-PRESIDENT

Saskatoon Public School Division
Career and Work Education Office
820 Ninth Avenue North, Saskatoon S7K 2Z2
Bus: 683-7556; Fax: 683-7558
Email: FornalA@spsd.sk.ca

BOB BELLAMY, DIRECTOR

Humboldt Collegiate Institute, Box 1780
Humboldt, SK. Bus: 682-2824
Fax: 682-5787

RENETTE EDGAR, DIRECTOR

Scenic Valley School Division, Box 578
Wolseley, SK. S0G 5H0 Bus: 697-2871
Email: renetterod@sk.sympatico.ca

CHRISTIE HOSALUK, DIRECTOR

Carlton Comprehensive High School,
665 28th Street East, Prince Albert, SK.
S6V 6E9 Bus: 922-3115 Fax: 764-1770
Email: christiehosaluk@hotmail.com

VAL LAING, DIRECTOR

Cutknife High School, Box 430 Cutknife,
SK. S0M 0N0 Bus: 398-2333 Fax: 398-
2333 email: vl.laing.sk.sympatico.ca

HAZEL LORENZ, DIRECTOR

Lands West School Division #123
Box 360, Wilkie SOK4W0
Bus: 843-2665; Fax: 843-2422
Email: hlorenz.lw@sk.sympatico.ca

DENNIS MOFFAT, DIRECTOR

Nutana Collegiate
411 - Eleventh Street E, Saskatoon S7N 0E9
Bus: 683-7580; Fax: 683-7587

DARYL NORDICK, STF LIAISON

2317 Arlington Avenue, Saskatoon S7J 2H8
Bus: 373-1660/1-800-667-7762; Fax: 374-1122
Email: nordickd@stf.sk.ca

Career Centre/ C.A.P. Site

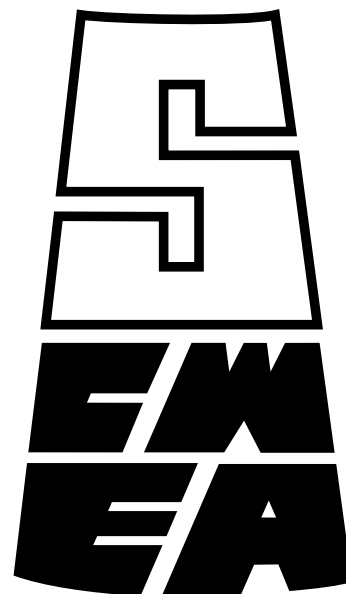
Submitted by Aaron Postlethwaite,
Nutana Collegiate,
Saskatoon

The career center at Nutana Collegiate is a great place for students to get a jump on deciding about their careers. Our Career Center has sixteen computers, all with Internet access, and accounts with career-based web sites such as Bridges.com. Also there is access to a printer for students to print off job advertisements found on the web, as well as their resumes. Overall the Career Center is a fantastic tool to help the student body make informed decisions about their future careers.

On Monday and Wednesday evenings, the Career Centre doubles as a C.A.P. Site. This is an initiative funded by Industry Canada to help Canadians become the most connected Nation in the world. From 6:00 P. M. to 9:00 P. M., on Mondays and Wednesdays the public has free access to the computers and the Internet. There is also an instructor on site to provide any assistance that might be necessary.

We have several different software packages available in the Career Centre / C.A.P. Site. Some of these include: Microsoft Office, Microsoft Publisher, Microsoft Front Page, Adobe Photoshop, Macromedia DreamWeaver, Macromedia Fireworks, WinWay Resume Maker, Windows Media Player, and Winzip, just to mention a few.

Nutana Collegiate's Career Center / C.A.P. Site is a great place to get a jump on the world of computers and the world of career and work.



Visit Our Website!

http://www.stf.sk.ca/prof_growth/ssc/scwea/scwea.html