

CAREER

IN THIS ISSUE

SCWEA Executive

Academic Placement Program

Ahh, the life of a
newspaper reporter

A CTV Experience

English and Career Work
Education Fits

“Shifting Sands”: CASE
Keynote

Saskatchewan Career
Practitioner Focus Group

Career Work Exploration -
Rural Reflections

SHAW Cable Feature Story:
CWE

Career Connections is published by
The Saskatchewan Career Work
Education Association three times a
year. The newsletter is designed and
printed at the Saskatchewan Teachers'
Federation.

Articles and letters should be sent to:

Karrie Ritchie, Co-Editor.

Box 127 Briercreech, SK S0H 0K0

Email: ritchie.karrie@thundercreeksd.ca

VOLUME 24
NUMBER 3
June 2006

President's Report June 2006



The Saskatchewan Career and Work Education Association (SCWEA) executive have a wide range of experience and knowledge. There is representation from urban and rural, as well as from various parts of the province. Jacky Lothian, Corinne Cobbe, and Karrie Ritchie are from the former Thunder Creek School Division, Cynthia Wright-Fulton from Tisdale, Robert Bellamy from Humbolt, Garry Sibley from Wakaw, Hazel Lorenz from Wilkie and a strong Saskatoon group - Shelley Hosaluk, Lori Carter, Marlene Flaman Dunn and Daryl Nordick (STF Liaison). The energy and enthusiasm members bring to the board table will undoubtedly mobilize the initiatives and goals of the special subject council.

Our challenge is the recruitment of new members. A membership campaign consisted of a mailout before Christmas and members continuing to encourage career and work educators to join our special subject council. The executive will continue to meet a few times through the year and the annual general meeting will take place in October at the convention scheduled to take place at the Jackfish Lodge in the beautiful Battleford's Provincial Park.

Summer short courses choice will include portfolio building, Ready for Work, and Introduction to Career and Work Exploration.

We continue to work with various stakeholders in the development of the Provincial Framework for the recognition of prior learning in Saskatchewan. Shelley Hosaluk and Jacky Lothian continue to be active participants on the Recognition of Prior Learning Coordinating Group. Jacky attended the RPL Coordinating Group meeting in December while Shelley attended the March meeting in Saskatoon.

Our organization was also welcomed to participate in the Saskatchewan Career Practitioner's Focus Group in February. The one day session was led by Lynne Bezanson, Executive Director of the Canadian Career Development Foundation, (CCDF). There is evidence that career practice in our province could benefit by improving the quality of career services delivery. It is hoped this could be achieved through a career development profession with a framework for industry standards and guidelines. We look forward to continued involvement with fellow career practitioners of Saskatchewan.

Past professional development opportunities included the Practical and Applied Arts Workshops at the Travelodge in Saskatoon. The Career and Work Exploration Workshop was in the morning of May 4. Mark your calendar with the dates for the next SCWEA conference scheduled for October 12 and 13 at Jackfish Lodge in the Battleford's Provincial Park.

Have a fantastic summer holiday.

Sincerely,
Val Laing

CONNECTIONS



SCWEA Executive 2005-2006

**Val Laing
President**

Val is delighted to serve as the SCWEA president after obtaining a few years of experience as a director. She has been involved with work education since 1988 and teaches at Cut Knife High School. Other teaching assignments include Home Economics and Alternate Education. A small rural community presents the interesting challenge of finding work sites for students. Creativity and flexibility continue to be the keys to maintaining viable, mandatory Career and Work Exploration classes at Cut Knife High School. Val looks forward to working with an experienced, dedicated executive who serve all career and work educators of our province.



**Jacky Lothian
Vice President**

Jacky is presently employed with Prairie South School Division as the Career Transitions Coordinator. Prior to this position, Jacky was a teacher and administrator with Thunder Creek School Division. Jacky lives in Avonlea with her husband Brent and two children, Breanne and Austin. Jacky is excited to be working with such a passionate and talented SCWEA executive.



**Shelley
Hosaluk
Past-
President**

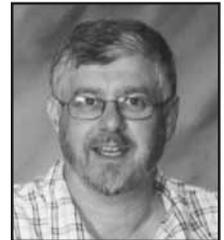
Shelley is currently serving on the Saskatchewan Career and Work Educators' Association Executive in the role of Past-President. She has completed terms of duty as SCWEA President, SCWEA's membership coordinator as Vice-President and in the role of Director, she has been a co-editor and frequent contributor to Career Connections. Shelley obtained her Masters' degree in International Educational Leadership (Career Education) from San Diego State University and holds a B.Ed in English and French from the University of Saskatchewan. Her research interests include both teacher portfolios for professional development and youth career exploration portfolios, innovative assessment practices and the portfolio as a tool for transition. Academic contributions include the monograph *Setting the Scene...VCR and the Career Development Culture* for the Saskatchewan School Trustees Association and journal articles for the *Among Teachers Community* (OISE/U of A) and the *Saskatchewan Educational Administrator*. Recently, Shelley has produced a Prior Learning Assessment and Recognition DVD, *The Power of Portfolio*, in partnership with Saskatchewan Learning and SIAST Kelsey. As well, Shelley has delivered numerous conference presentations and workshops. She has facilitated the English Accreditation course for Grade Twelve teachers in the province of Saskatchewan, was a Regional Portfolio Deliverer for the national pilot of The Center for Education and Work's *Essential Skills Portfolio for Youth Kit* with the Saskatchewan



Native Theatre Company based in Saskatoon, and has worked with the Saskatchewan Labour Force and Development Board on the PLAR "Workers in Transition" Project. Shelley lives happily with Bob and their two children, Kristofer and Rhianne, in Saskatoon.

**Robert
Bellamy
Director**

Bob is happily employed by Humboldt Collegiate (25th year) and is in his 15th year as the Career and Work Exploration teacher/coordinator. He also teaches Accounting 10, 20, and Economics 20. Coaching the girls' soccer team continues to be a passion and he has become more involved in coaching track and field.



Bob is happily married to Susan who is a teacher librarian and resource based learning consultant. Their oldest son, Eric, is in his first year of teaching; Sean is at the University of Regina (third year of education), and Andrew is enrolled in the University of Saskatchewan at St. Peter's in Muenster in his first year with the intention of becoming a Pharmacist.

**Lori Carter
Director**

Educators teach students to follow their hearts and to do what they feel passionate about. Lori's new passion is "career development with kids". Since 2002 she has been teaching in the career education area and finds herself continuously striving to learn more



and become involved in as many initiatives as possible.

Agreeing to a position with the Saskatchewan Career Work Education Association is one way Lori feels she can better stay in touch with provincial demands and initiatives in the career field. She also thinks it is a great way to share knowledge with people who have a similar passion.

After teaching a variety of subjects from the Turtleford School Division up to Cambridge Bay, NT, Lori finds herself back in the big city where she presently teaches with the Saskatoon Public School Board at Bedford Road Collegiate. Outside the busy life of the school, Lori enjoys spending time with her family and driving her four year old around to *her* newly discovered interests.

**Corinne Cobbe
Director**

Corinne is presently employed with Prairie South School Division #210 at Mortlach School in Mortlach, Saskatchewan. Mortlach is 43 kms west of Moose Jaw, Saskatchewan. She has been the Career Work Exploration School Coordinator at Mortlach for the past two years. Corinne also teaches English Language Arts (9 – 12), Social Studies, and Keyboarding. Besides her work, Corinne loves to golf in the summer and curl in the winter.

Corinne lives in Mortlach with her husband Bob. She looks forward to being a Director and helping out with Career Connections.



**Marlene Flaman Dunn
Director**

Marlene Flaman Dunn grew up in a farm family of ten children, in Southey, SK., and attended the University of Saskatchewan where she earned her B.S.P.E and B.Ed. degrees. Marlene has since spent the past twenty-three years of her teaching career in three different Saskatoon high schools, her first four years at Bedford Road Collegiate, twelve years at Aden Bowman, and the last seven at Evan Hardy. Her primary area of teaching has been Physical Education, with over two decades of coaching both volleyball and track and field. In the past few years at Evan Hardy, Marlene took over the Career and Work Education classes and has spent countless hours developing the “Academic Placement” Program there, which offers academic students a choice of numerous excellent 10-week academic placements at the University of Saskatchewan. This year, Marlene has taken on a new challenge, that of a leader in the Career and Work Education Office for the Saskatoon Public School Division. While she misses the daily interaction with her students and athletes, Marlene is excited about nurturing existing CWE programs as well as pursuing new avenues of career development in Saskatoon schools. Marlene is married to Ken and they have three boys, Jordan (20), Justin (17), and Mitchell (14) who keep them “on the run” with football, basketball and baseball practices and games. In 1997-98, the Dunn family moved to San Diego, CA, where Marlene completed a Master’s degree in Educational Leadership. It was a wonderful experience for the whole family! When the Dunns aren’t in the gym, on the football field, or at the ball park, they enjoy camping “all over



North America”, skiing and snowboarding in the mountains, and holidays spent with their “extended family”.

**Hazel Lorenz
Director**

Hazel is the Practical and Applied Arts co-ordinator from Land west School Division #123. She is serving in her sixth term with SCWEA. Her sons are both in Grande Prairie and Wally is still “the grey old mayor” of Wilkie. Hazel’s passions are career education and the lake.



**Karrie Ritchie
Director**

Karrie Ritchie is in her third year of teaching. She teaches English, Career Work Exploration, Drama, and Art to high school students at Briercrest School (for Prairie South School Division #210). This is Karrie’s first year as a director of SCWEA and co-editor for the newsletter of SCWEA. She is very excited to work with her fellow SCWEA members in promoting career and work education.



Karrie and her dog Jazz reside in the friendly city of Moose Jaw where she enjoys spending time with her partner, relaxing at the spas and going to shows at the Cultural Centre. She was lucky to have had the opportunity to travel to London and Paris this past summer. One of Karrie’s greatest passions is working with young people, especially directing drama productions and coordinating drama festivals.

continued on page 4

**Gary Sibley
Director**

Gary is married to Aurelia and they have three sons: Jeremy, Kyle and Curtis. He has been teaching for 29 years in Bruno and is in his second year of teaching in Cudworth. Gary teaches half-time in science and biology and half-time as a Career Work Exploration Coordinator for the Wakaw School Division.



**Cynthia
Wright-
Fulton
Director**

Cynthia Wright-Fulton has been living and working within the Tisdale School Division for the past nineteen years. She was born and raised in Saskatoon, and attended the University of Saskatchewan. Currently, Cynthia is a student counselor at Tisdale Middle and Secondary School 60% of the time and teaches one section of Career Work Exploration 30 A/B and one section of Career Work Exploration 10/20. She is looking forward to her position as a director on the SCWEA Executive. Cynthia enjoyed attending the Career Work Exploration conference in the fall at Blackstrap. She met so many interesting individuals who are very dedicated to this special subject council. Cynthia is excited about being part of such a vibrant and enthusiastic council.



Cynthia lives with her husband Jack, son Mackenzie, and dog Chuba, just south of Tisdale, on forty acres of fairly untamed land. She spends a lot of time looking after the land and being outside. In her spare time she loves being with friends and enjoys gardening, running, and swimming.

From the Editors

We would like to thank the SCWEA executive members who submitted articles for this edition of Career Connections. The articles possess a good assortment of ideas, experiences, and reviews that illustrate, describe, and define what is both relevant and interesting in the world of career and work education. It is important that career and work educators continue to grow through the networking of ideas and professional development opportunities.

As first time editors this has been a great experience, and we thoroughly enjoyed reading all the submissions. It was nice to have included a diversity of voices. Sharing the voices of our young people who are benefiting from work-based learning makes it easy for us to celebrate the incredible development that has been made in Career and Work Education.

It is a pleasure working with such an enthusiastic and dedicated SCWEA executive. SCWEA is looking forward to seeing more people at the conference in October (see registration form on page 8). See you in October and have a restful and enjoyable summer!

Your Editors,

Karrie Ritchie &
Corinne Cobbe

DVD – The Power of Portfolio – Tool for Transition and Reflection – Available at:

Educational Video Duplication Service Distributed by Media Group
2710 Millar Ave.
Saskatoon, SK
S7K 4J4

Phone – (306) 933-4212 or Toll Free: 1-888-682-8808
Fax – (306) 933-3183 or Toll Free: 1-444-3354
Email – vidlib@mg.sk.ca
Website – <http://www.sasked.gov.sk.ca/video>

DVD – Apprenticeship Works – Available at:

Saskatchewan Apprenticeship and Trade Commission
1-877-363-0536
www.saskapprenticeship.ca

Academic Placement Program

By Marlene Flaman Dunn

The Saskatoon Public School Division is proud to offer a Career and Work Education 30A (CWE 30A) – Academic Placement Program, which is a single-credit course available to Grade 11 or 12 students from an academic stream and/or those with a specialized skill. Currently available at Evan Hardy Collegiate, this program may soon be expanding to include other Saskatoon collegiates as well. In the Academic Placement students are easily integrated with the regular CWE 20/30 two-credit program students. The instructional in-school component is complemented by ten weeks of practical work experience in an academic and challenging setting at the University of Saskatchewan.

Evan Hardy's first partner in this program was at the University of Saskatchewan with Agriculture Canada; Evan Hardy has since developed further exciting opportunities for students at the U of S in the College of Veterinary Medicine, the College of Pharmacy and Nutrition, the College of Law, the College of Medicine (Dept. of Anatomy and Cell Biology), the College of Kinesiology, the College of Arts and Science (the Dept. of Music and Fine Art, the Dept. of Geography, and the Dept. of Biology), the CLS Synchrotron, and Environment Canada. Academic Placements in the

areas of archaeology, environmental studies, accounting, law, media studies, and computer applications are also available within the Saskatoon business community at off-campus sites. Each year we have been successful at bringing new partners on board to participate in this exciting and rewarding program. Students go through an application, interview and selection process prior to acceptance into this program.

Through these Academic Placements, our students have had the opportunity to work along side professors, grad students and, in some cases, nationally and internationally-renowned scientists and researchers. Many of these students make their final decisions about which U of S college they will be entering after they complete Grade 12 based on these academic placement experiences.

We were extremely proud to receive an announcement this fall from Dr. Jane Alcorn at the College of Pharmacy and Nutrition, to inform us that Kyle Wilby, one of our Academic Placement students from three years ago and now a student in that college, has been recognized as an author of a research paper that was written during Kyle's academic placement, where he assisted one of Dr. Alcorn's grad students with his research. Kyle is being recognized for

his significant contributions to this research; his first publication is entitled "Validation of a HPLC method for the determination of p-nitrophenol hydroxylase activity in rat hepatic microsomes", and will appear shortly in the Journal of Chromatography B. Dr. Alcorn, an avid supporter of this program, also writes:

Kyle Wilby (Evan Hardy Collegiate student) was the first high school student to pass through my laboratory. I have had a number since. In my experience I have found that the Work Ed. program provides students with an invaluable opportunity and, for some, an indication of their future career aspirations (ie. Kyle Wilby). I commend the Saskatoon Public School Division for offering this program to their students. I certainly enjoy the opportunity to work with these enthusiastic young 'researchers'.

As this Academic Placement Program continues to expand to include other collegiates and as more partnerships at the U of S are established, we look forward to many more of these wonderful "success stories"!

Ahh, the life of a newspaper reporter

By Graeme Crosbie

Nervous would've been a good way to put it. Excited? You know it.

Before I entered the *Times Herald* doors, I didn't know what to expect. Unlike most days, my brain was running at full capacity. What were the people like? What did the office look like? How were the papers pieced together? Thousands of questions were going through my mind, but all I really wanted was a chance to learn and experience – and wow, did I experience a lot.

You see, I'm still a high school student. I'm only in Grade 11 at Mortlach High School. We have a program in our school division called Career/Work Exploration, which, thankfully, is available to me. In Work Ed., as it is often called, students are placed at different businesses of their choice in and around Moose Jaw, working once in every six-day school cycle. The idea of the program is for students to grasp an idea of what the working world is really like and to see the different career choices they have.

My first choice: to work at the Moose Jaw *Times Herald*.

I entered the building and was promptly directed to the editor's desk of Lesley Sheppard. On my first day, I had barely been in the office for 20 minutes before I was sent with reporter Suzanne Boyer to see what she does. My first story! This is exciting stuff. Umm, where was I going to go?

"To a murder sentencing," I was told. "How's that for your first day?"

We walked to the courthouse, and wouldn't you know it, one of my classmates was there as well. He was working with the RCMP. We all took a seat and court was in session.

Suzanne was taking notes like crazy. I just sat there and watched; she sat, listened and wrote . . . and wrote . . . and wrote some more. Reporters Tip: Take good notes.

Near the end of my first day, I went to Vanier Collegiate with sports reporter Mathew Gourlie to do a short bit on high school golf.

"So did you meet everyone?" Matt asked me on the way to Vanier.

"Not quite. I still haven't met Randy Palmer," I replied. It was true. By the end of the day, I'd met everyone except the other sports reporter, Randy.

"Yeah. It's his day off today. Don't worry, you're not missing much," Mat said jokingly. We both had a good laugh over that one.

My first story, researched and written by myself was printed on Oct. 1. It was a brief piece on Adopt-A-Dog Month at the humane society. I was very proud of myself, but I remained humbly. I think my Work. Ed coordinator, who also happens to be my English teacher, was more proud than I was.

One of the reasons I chose the *Times Herald* was that I wanted to cover sports. I consider myself a bit of a sports nut. It's always sports page first, front page after sports, whenever I read the paper. I thought it would be really cool to cover a Moose Jaw Warriors game as part of my class.

NOTE: I selected the *Times Herald* as my work placement in April when the Warriors were good.

I ended up doing two Warrior games. Oct. 8 versus Swift Current and Dec. 14 when they hosted the Seattle Thunderbirds. You never would have guessed it, but they lost both games.

Did I care? No way. I got to sit in the press box, observed what went on in the scouts media room, met Steve Young and Parry Shockey, and even got some free food along the way. It was fun reporting with Matt and sports editor Rick Moore, both whom I worked with at the Warrior games. By then I had worked at the paper for seven or eight days, and I still hadn't met Randy Palmer.

Not all days were this fun though. Some days it felt as if the clock wasn't moving at all. Whenever one of those days hit, I'd usually follow Mark Taylor around. Mark does most of the photos here at the *Times Herald*. I had the chance to snap a few pics with his camera, and they got printed, which was really cool. I always had a fun time driving around with Mark.

So here I sit. Jan. 6, my 11th and last day here at the *Times Herald*. I'm so glad that the *Times Herald* agreed to take me on as a student, and I loved my time here. This opportunity has given me a head start in my journalistic career, and I encourage any student or employer who has the chance to take part in the Career/Work Exploration program to do so. It definitely has its rewards.

My days at the *Times Herald* are over and it's back to another regular, boring class to take, but I'll never forget my experience here.

Still no sign of Randy . . .

Oh, wait one minute. It's Randy. He just walked through the door while I was on the phone. Not bad, Randy. I've got only 20 minutes to go in my last day of work.

*Printed in the Moose Jaw *Times Herald*, January 6th, 2006.

A CTV Experience

By **Melanie Flegel**
Briercrest School



Manfred Joehnck, Melanie Flegel, and Carl Worth

“Journalism can never be silent: that is its greatest virtue and its greatest fault. It must speak, and speak immediately, while the echoes of wonder, the claims of triumph and the signs of horror are still in the air.” - Henry Anatole Grunwald

I didn't know what to expect as I drove down the Trans Canada Highway and turned down Tower Road. I was excited, yet I couldn't possibly imagine what was in store for me at CTV Regina. We only see what happens in front of the cameras, after the interviews have been held and the scripts have been written. We think we know the people because we see them every night, but were they as perfect and friendly as they seemed on TV? What would they make of a 17 year old high school student following them around every sixth school day? Answering these questions is what the Career Work Exploration program is all about. Students choose professions that they are interested in and are placed at related businesses. They spend a minimum of 75 hours discovering what it really takes to work in their chosen field.

As I walked into CTV I was directed toward the news room. There I met Jason Matity who informed me that my supervisor, Carl Worth, was sick

that day. Jason spends most of his time at the Assignment Desk. It isn't always the most exciting job because you spend the entire day at the station, but you do play a role in making sure all of the day's stories run smoothly. I waited for the other reporters to arrive and at around 8:45 they held their Story Meeting. Story Meetings consist of everyone receiving their

day's assignments. My first assignment: Go to SGI to watch a rollover simulator show the importance of seatbelts. My first thought: Who wouldn't want to see a dummy fly out of a rolling truck?

Dez Melenka and I set off to SGI where we got shots of the simulator and asked a few questions. We then headed back to the station and got the story ready for the news at noon. My first lesson learned: A journalist has to be faster than their deadline. They are always on the move and seldom have time to waste.

Dez is no longer with CTV Regina, but is doing really good in Edmonton. Everyone misses her at CTV because she was a hard working and talented reporter. She was always willing to answer any questions I had, and I enjoyed my time with her.

After lunch I found out that I was fortunate enough to have my first day of Work Ed (as it is commonly referred to) coincide with the final Canadian Idol auditions in Regina. I met the judges, which was very exciting. Dez and I finished the day off by editing the clips for the news at six.

For a first day it didn't disappoint, and I was excited for my next week.

Since my first week I have met Carl Worth and have enjoyed the time I have spent with him. He is one of the most encouraging and caring persons I have ever met. He brings out the best in all of his employees and is never too busy to give you a minute of his time.

Every reporter and anchor I have been with has their own unique style and personality. Tara Robinson is just as sweet as she is smart, while Manfred Joehnck is intelligent and hilarious. Manny is always cracking jokes or doing something to make everyone smile. The weather girl Angel Sombrutzki is outgoing and very talented. I sat in on one of her weather forecasts and was amazed at how she can relay so much information in so little time, without stumbling on her words. I then learned how very important communication skills are in this business. Other than Dez Melenka I have spent time with J.C. Garden, Dan McIntosh, Lama Nicolas, Wayne Mantyka, and Lindsey Hoemsen.

Many exciting weeks have followed my first day of Work Ed. I have been to the Tim Horton's Brier, Regina Humane Society, Regina Planned Parenthood, Temple Garden's Mineral Spa, and to the streets of Moose Jaw to get reactions from Warrior fans. No day has ever been the same and that is what I have truly enjoyed about my time at CTV.

I will have many fond memories when my Work Ed semester is over, as well as an experience that would not have been possible without the Work Exploration Program. I have learned the ins and outs of the business and now have a realistic view of what a job as a journalist entails. Even though Manfred Joehnck thought that the CTV news crew would scare me away after the first week, I still want to pursue this career. Everyday I go to Work Ed and realize that I could see myself in this line of work, which is exactly what the Work Exploration Program is trying to achieve.



Saskatchewan Career and Work Education Association
Conference

TRANSITIONS IN ACTION

Pre - Conference

Thursday, October 12, 2006
North Battleford

Career Strand

Career Cruising
Accessing Career Information

For:

Career and Work Education Teachers
Career Counselors and Practitioners
Middle Level Career Teachers
Teachers of Aboriginal Youth

Career and Work Education Strand

Workplace Health and Safety

Conference

Thursday, October 12, 2006
Opening Speaker Wine and Cheese

Jackfish Lodge, Battlefords Provincial Park

Friday, October 13, 2006

Jackfish Lodge, Battlefords Provincial Park

Career Strand

Skills for transitions
Destination 20/20/Smart Options
Resources for Career Development
Aboriginal Career Development
Career Development Plans

Career and Work Education Strand

Portfolio Workshops
Behaviour Based Interviews
Resources for CWE
Youth Apprenticeship
Roundtable Discussion

SCWEA annual general meeting at noon

Registration Form

Name: _____ E-mail: _____
Address: _____ City/town: _____
Postal Code: _____ Phone: _____

Registration Cost	Pre - Conference	\$ 45.00	\$ _____
	Conference (Includes membership and meals)	\$ 125.00	\$ _____
		Total	\$ _____

Email registration to valerie.laing@lskysd.ca
or fax to (306) 398 - 2223

Please make cheques payable to
“VAL LAING”
c/o Cut Knife High School
Box 430, Cut Knife, SK S0M 0N0

Early Bird Prize
Send your registration and payment before
June 30 to be eligible for the early bird draw

English and Career Work Education Fits

By Lori Carter



Meeting the needs of students can be a tough challenge. The modified students are not an exception. We've all seen these students: weak at reading and processing information, disorganized skills and not handing in assignments, poor classroom behaviour, and lacking confidence in the ability to graduate. We thought that by giving modified students an earlier start on career awareness, they would experience greater success in high school. As a result, we have created an English 9 Modified with a "career spin".

Students started this semester's English class with self evaluation. Using Career Cruising and Destinations 2020, students discovered their interests, skills, values and personality strengths. Reflecting on what they learned about themselves, the students were slowly

building their self-esteem. They realized that they do have abilities, strengths and a desire to graduate.

With this information collected, we started a career portfolio. Students created a collage for its cover and were encouraged to add items from outside English in hope of developing their portfolio. It is expected that their portfolio will follow them through high school. We also encourage students to use their portfolio for job search and interviewing.

Our recent task is to create a picture storybook of a "success" theme. Many are using their specific career interest as the subject of the storybook. Previous career research contributes to the background knowledge needed for their storyline. Upon completion, we will volunteer with our

community schools so students may read their story to the elementary children.

Volunteering will also be a part of our English class so that we may develop some work skills. The community will be a natural place for us to lend a hand. We are awaiting the arrival of spring for this project.

After discovering students' interests, it was clear that they needed an opportunity to shadow or tour their interest area. As I proceed to set up these opportunities, I find the community to be very welcoming.

Once these experiences have been completed, we will be ready to attack the résumé and interview process. The perfection demanded by the résumé will fit nicely with the editing process. Interviewing skills will offer an opportunity to practice communication techniques. Self awareness discoveries will again be drawn upon, but this time, in such a way to reach the goal one wants – the job which makes you money.

Another resource that I am thankful for is the Canada Prospects magazine. The articles have been extremely useful in getting messages across about skills, the High 5, and communication.

Thus far, students have received the program well. They see it as meaningful and relevant to their own life. It may be as obvious to you as it is to me that English and careers fit well together.

“Shifting Sands”: CASE Keynote

By Jacky Lothian
SCWEA Vice President



In November I had the privilege of attending “The Canadian Association for Supported Employment (CASE) National Conference” in Saskatoon. I claim it was a privilege as it was one of the most inspiring and motivating conferences I have ever attended.

I was especially impressed with the keynote speaker, Steve Donahue. This is probably due to the fact that his presentation dealt with my favorite career word, “journey”.

Steve’s journey was one of crossing the Sahara Desert. With the aid of a fascinating slide show and drumming, Steve took us along with him on his harrowing adventures.

Throughout the presentation, Steve used the desert as a metaphor that we all can relate to in terms of our own life and work journey. To summarize:

1. Steve’s journey began in Paris when Tallis, his travel-mate and he were overwhelmed with a burning desire to spend their winter on a beach. This was their passion.

Point #1: Steve claims we all need passions. Passions help and inspire us to cross our deserts.

2. They found out that in order to reach a beach they would have to cross the Sahara. This was their vision. It gave them a direction: south!

Point #2: We all need a vision: a compass that keeps us going in the right direction when we are lost.

3. To cross the Sahara, Steve and Tallis stopped at every oasis to stock up on supplies, to have a break and hang out with people who were on the same journey.

Point #3: We all need oases, a time for renewal, reflection and reconnecting. Replenish our depleted reserves is vital.

For most of us, our journeys are not like the popular mountain metaphors that focus on a destination. Take the example of parenting. What’s the summit? When do we look down and say “I’ve completed my goal. My job of parenting is finished”.

Our journeys rather, are ones of moving across shifting terrain. It can seem endless, we get stuck, we chase mirages and sometimes we get lost.

Throughout Steve’s presentation I notice how in sync it was with the our High 5’s Career Messages: 1. Change is Constant, 2. Keep on Learning, 3. Team up with Others, 4. Follow your Heart and of course, 5. Focus on the Journey. As life is not a destination, Steve revisited the need for each of us to keep focusing on our journey. In Steve’s case when Tallis and he finally got to their beach, they only stayed for 10 days. Their journey was important, not their destination.

If you receive the opportunity to listen to Steve in the future, don’t pass it by.

I’m sure his touching stories, his fast paced humour and superb story telling will move you as it did for the entire convention audience.

Saskatchewan Career Practitioner Focus Group

By Val Laing
SCWEA President

Career practice in Saskatchewan could benefit from further study to address concerns which could improve the delivery of career services. The Saskatoon and District Industry-Education Council was awarded a grant to conduct a feasibility study which is being conducted by Lynne Bezanson, Executive Director of the Canadian Career Development Foundation (CCDF). The goals of the study are to identify a suitable structure in the form of an organization or professional association to provide leadership.

Thirty-eight countries have developed a study on career and work education. We have *Working Connections - A Pan-Canadian Symposium on Career Development, Lifelong Learning and Workforce Development*. This is a publication of all the pre-Symposium papers prepared by the provincial/territorial and the national teams represented at the symposium in Toronto in 2003.

Where do we want to be with career development in Saskatchewan, and

who is in career development? We have CanSask, HRSDC/Service Canada, METSE, Tribal councils, First Nations groups, Post Secondary and the K-12 system to name a few. Other questions posed were: What qualifications are needed to become a career practitioner? What partnerships could develop? What Saskatchewan citizens are served? Where? How? Does government care? What is the profile of the career practitioner?

Key features of where we want to be in 2010 include wanting everyone, as a client, to be able to manage their own lives. A K-adult model would be good where Saskatchewan career centers give access using common terminology. A national model with provincial chapters where the standards are consistent and there is a direct link between industry and education. A Career Practitioner's Licensing Body would require the need to qualify for licensing as a practitioner. Career Practitioners would be Prior Learning Assessment practitioners. The practitioner would

have clear roles and standards for career service delivery in the K - 12 educational system and also be recognized in teacher certification. The practitioner could be in a community based agency servicing K - adult.

Presently we have much strength in our province in career development. Some of our greatest assets include strong partnerships, SLFDB, blueprint competencies, career education starting at Grade 6, and advanced training in career development in our universities. Our list of limitations is relatively short. Our challenge is to find ways for information sharing with our partnerships. We do not have a central point.

The first Saskatchewan Career Practitioners conference was held in May 2005 and the second conference will be held on Friday, May 26th at the Sheraton Cavalier in Saskatoon. During the morning session, Lynne and a three member panel will describe career practitioner networks found across the country that explore and support the development of the profession both provincially and nationally.

There will be follow up sessions for the Saskatchewan Career Practitioner Feasibility Study. SCWEA looks forward to helping move the province ahead in the development of a professional organization to further meet the needs of Saskatchewan career practitioners.

Visit our website!

[www.stf.sk.ca/prof_growth/ssc/
scwea/scwea.html](http://www.stf.sk.ca/prof_growth/ssc/scwea/scwea.html)

Career Work Exploration – Rural Reflections

By Corinne E. Cobbe

The Career Work Exploration Program at Mortlach School is offered to students in Grade 11 and 12. We are fortunate to be able to offer this program in both semesters.

Before our students go out to their work placements they receive instruction in WHMIS, their rights and responsibilities, how to do a proper resume and cover letter. They are also prepared to do an interview with their employer by preparing responses to questions their employer may ask them in an interview. They are also taught about The Labour Standards Act and The Occupational and Safety Act. Students throughout both semesters continue to work on their portfolios.

Students from Mortlach School are placed in Moose Jaw and surrounding area. Our students have enjoyed much success at their placements. Sometimes their experience will lead to summer employment or weekend employment. What follows are some student reflections from the first semester (September – December 2005). These reflections are in their own words.

Michael Verstegen's fall placement was at Caroncrest Farms (dairy operation near the town of Caronport). Michael says that on the first day "I met all the employees and was introduced to milking. After this I fed the pigs, chickens, and baby calves. It was interesting, and I hope next week it will be as much of a learning experience as this week." In the weeks that followed Michael was involved in milking the cattle, watching a hoof trimmer, feeding, tagging and vaccinating the cattle. He experienced all aspects of the operation.



Blaine McLeod (Caroncrest Farms) and Michael Verstegen (Mortlach School)

Nicholas Hall was placed at City Hall in Moose Jaw. "On my first day I went to the city complex and met Randy who was a meter man. Randy and I went and collected the money that was in the parking meters. Then I went and removed summer irrigation water meters around the city. We did this because the meters would freeze and break if left over the winter. At noon I met with Arnie who is the head mechanic. He showed me all of the equipment they have like trucks, street cleaners, buses, lawn mowers, etc. I also saw all the pipes, connections, pumps, and signs they have in storage. I learned a lot of the things that the city takes care of. In the afternoon I went with Frank who is the head of sanitation. We looked at the landfill and the large bulldozer they have. I also saw how the garbage trucks worked and the routes they follow. The next day I am going to tour the water and sewage treatment plants. I have learned a lot about what the city does and hope to get more into the engineering aspect of the job." In the weeks that followed Nicholas toured the sewage treatment plant, worked with a draftsman. He learned how to use Auto Cad Mapping and drew a blueprint for a



Barry Johnson (City of Moose Jaw), Nicholas Hall (Mortlach School) and Ryan Johnson (City Engineer)

city block. He also did some surveying in a new development in Moose Jaw. Nick discovered that there are several aspects in running a city.

Ian Crosbie was placed at the Moose Jaw Animal Clinic. Ian had a very interesting and exciting first day in the fall. "My first task was to tag along with Dr. Carla Hicks. Our first stop was at Heartland Livestock to pregcheck 15 bred heifers. After accomplishing this task we traveled to perform a postmortem on a dead cow. When we realized that the cow was no longer at the location that we were first told, we traveled over to another feedlot to find the missing dead cow. Once locating the dead cow we began determining why this cow was in such bad shape that she needed to be killed. The first thing Dr. Hicks did was stab the cow in the stomach to let all the gases out. She then cut through the hide all along the bottom of the cow. The next task was to cut off the legs. Once the legs were cut off we went hunting inside the now cut open cow. I personally got to crack the chest of the cow with an axe to check her lungs. There we discovered that she had a light case of pneumonia. We also discovered that

the cow was about four months pregnant and I got to hold the fetus. In the end it was determined that the reason this cow needed to be put down was because of the pneumonia, as well as some slight bruising. The afternoon was much slower than the morning, but I did get to see a cat get all its teeth pulled. Overall, it was a great day and I think I will have a good time working at the Moose Jaw Animal Clinic.” Throughout the semester, Ian observed different surgeries, post mortems, and cattle exporting. Ian enjoyed his first work placement tremendously.

As School Coordinator, Mortlach students have been successful at their work placements. All students benefit from this program. The placements give students an experience in the

work world which they can put on their resumes. It builds a list of potential references for when students apply for positions once outside of school. Some placements have led to part time as well as full time employment. The program is beneficial because it gives students an opportunity to explore different occupations and it gives them an opportunity to discover what they may or may not want to do with their lives once they leave high school.

It does take a team effort in order to run a successful Career Work Exploration program. Many thanks to all of our employers in and around Moose Jaw who make our Career Work Exploration Program such a success.



Dr. Carla Hicks, DVM (Moose Jaw Animal Clinic) and Ian Crosbie (Mortlach School)

SHAW Cable Feature Story: CWE

By Jacky Lothian

On March 1, Carrie Kiefer and I were interviewed by Greg Olson at SHAW Cable in Moose Jaw. I had to chuckle as Greg told us to act natural. Bright lights, camera rolling: could this atmosphere be any more unnatural?

Greg asked us many questions about our Career and Work Exploration Programs. We talked about the benefits of the program to our students as well as to our employers and communities. Also discussed were the components of the program including the transferable skills and variety of placements available to the students.

Greg also interviewed one of our students, Graeme Crosbie from Mortlach School and Joyce Walter, one of Graeme's employers.

Graeme's first placement was at the Moose Jaw Times Herald. As coordinators of the program, we strive to secure placements in a career field of interest and one that will provide the students with productive learning experiences. Graeme was placed at the Herald because he was considering pursuing a career in journalism.

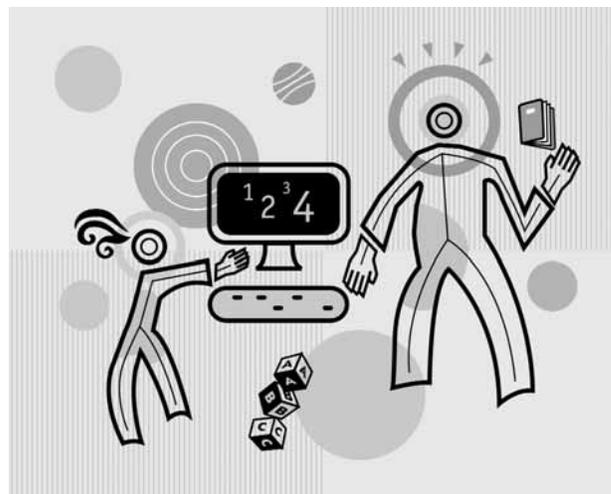
The Herald published numerous articles from Graeme, one was even picked up by the Canadian Press! My favorite article is "Ahh, the Life of a Newspaper Reporter". In this article, Graeme describes his first day at his CWE placement: "Nervous would've been a good way to put it. Excited? You know it. Thousands of questions were going through my mind but all I really wanted was the chance to learn and experience - and wow, did I experience a lot." The article continues with a description of his tasks and experiences along with gratitude for the opportunities he was given. He also describes how proud he was when his first article was printed. He claims that his English teacher was even more proud of it than he was.

Graeme has had the opportunity to explore other career areas as well through the CWE Program. He has worked at Global TV and King George School. His present placement is at Country 100, in which he is happily working alongside Rob Carnie.

Carrie and I are thrilled Shaw Cable did this feature story. We trust it will highlight and support a valuable program we are so very passionate about.

Career Education Related Summer Short Courses

Details on these courses and other professional growth opportunities being offered this summer can be found in the *Professional Growth Opportunities Spring/Summer 2006 Catalogue*. A copy has been mailed to your school and is also posted on the STF website at www.stf.sk.ca. If you would like more information, please contact the STF Member Services Department at 1-800-667-7762 or 373-1660; e-mail: msservices@stf.sk.ca



0705 Career Development (Blueprint for Life/Work Designs): An Orientation

This workshop is presented in cooperation with Saskatchewan Learning. For detailed information on this series of five workshops, please contact Eleanor Corby at SK Learning, (306) 778-8250.

This session provides an introduction to the *Blueprint for Life/Work Designs* framework as the scope and sequence for the integration of career development competencies across Core Curriculum, a look at integration activities, supports for classroom teachers and suggested instructional resources for use in the classroom.

Tuition is complimentary, pre-registration is required.

Saskatoon – STF Building
STRP Boardroom – 4th Floor
2317 Arlington Avenue
July 10 Mon 9am-3:30pm
Facilitator: TBA (Teacher facilitator)

0706 Career Development Resources for the Middle Level

This workshop is presented in cooperation with Saskatchewan Learning. For detailed information on this series of five workshops, please contact Eleanor Corby at SK Learning, (306) 778-8250.

With the adoption of the *Blue Print for Life/Work Designs* as the framework for the integration of career development competencies in the Saskatchewan Core

Curriculum, teachers are looking for new supports for integrating career development content into their subjects. The National Life/Work Centre has produced several exemplary resources that make doing this fun and interactive. Teachers who are currently using these products are consistently impressed. Participating students often describe their experience as one of the best of the school year. This day-long workshop will give an overview of these resources (Real Game Series, Destination 2020, and Smart Options) with particular emphasis on those designed to meet the needs of Middle Level students.

Tuition is complimentary, pre-registration is required.

Saskatoon – STF Building
STRP Boardroom – 4th Floor
2317 Arlington Avenue
July 11 Tues 9am-3:30pm
Facilitator: TBA (Teacher facilitator)

0707 Personal Career Portfolios – The Philosophy and Rationale

This workshop is presented in cooperation with Saskatchewan Learning. For detailed information on this series of five workshops, please contact Eleanor Corby at SK Learning, (306) 778-8250.

This Personal Career Portfolio Development workshop supports the provincial career development initiative by utilizing the *Blueprint for Life/Work Designs* framework to facilitate creating student-made personal career portfolios. The one-day workshop identifies the *What, Why* and *How* of career portfolios.

What activities focus on the definition and philosophy of personal career portfolios. Discussion of potential portfolio applications highlights *Why* portfolios can benefit teachers, parents and students. Skills identification and mapping are used to instruct the *How* of the portfolio building process. A current resource review precedes a *How I will use this in my class* sharing activity.

Tuition is complimentary, pre-registration is required.

Saskatoon – STF Building
STRP Boardroom – 4th Floor
2317 Arlington Avenue
July 12 Wed 9am-3:30pm
Facilitator: TBA (Teacher facilitator)

0708 Instructional Resources to Support the Integration of Career Development Competencies Across the Curriculum

This workshop is presented in cooperation with Saskatchewan Learning. For detailed information on this series of five workshops, please contact Eleanor Corby at SK Learning, (306) 778-8250.

The workshop is intended to provide a review of the Career Development (*Blueprint for Life/Work Designs*) Orientation Workshops and to describe the career development model in Core Curriculum (integration/infusion, required and optional courses). It will afford the participants the opportunity to explore selective lists of resources, from the bibliographies, to support career develop-

ment, and review other databases for suitable titles. As well, participants will explore criteria for the selection of resources for career development. On display will be resources in print, video and digital format including online, web-based resources. The facilitators will provide an opportunity for participants to explore/examine some of the resources on display.

Tuition is complimentary, pre-registration is required.

Saskatoon – STF Building
Executive Boardroom
2317 Arlington Avenue

July 13 Thur 9am-3:30pm
Facilitator: TBA (Teacher facilitator)

0709
Skills – Why We Teach

This workshop is presented in cooperation with Saskatchewan Learning. For detailed information on this series of five workshops, please contact Eleanor Corby at SK Learning, (306) 778-8250.

This workshop will showcase career development skills and the importance of intentionally highlighting these skills in

our classrooms to help students be better prepared for life outside the “box” of school. The presentation is geared to all teachers, administrators and career practitioners. It will provide participants with a clear understanding of “Why We Teach”!

Tuition is complimentary, pre-registration is required.

Saskatoon – STF Building
Executive Boardroom
2317 Arlington Avenue
July 14 Fri 9am-3:30pm
Facilitator: TBA (Teacher facilitator)

You Can Help Improve Teaching and Learning



Piece by Piece



McDowell Foundation

The McDowell Foundation...

Was established in 1991 by the Saskatchewan Teachers' Federation.

Is an independent non-profit organization that raises money for teacher research.

Promotes the cause of public education through research to improve teaching and learning.

Is named after the late Dr. Stirling McDowell, former general secretary of both the Saskatchewan and the Canadian Teachers' Federations.

Has funded more than 100 research projects, awarding over \$500,000 in research grants.

Provides a variety of flexible gift options to individual and corporate donors.

“All through my career in public education, I’ve believed that teachers have the best and most practical solutions to improvement of the quality of instruction at the same time as they help their students improve their lives.”

Dr. Stirling McDowell

2317 Arlington Avenue
Saskatoon, SK Canada
S7J 2H8
Tel: 306-373-1660;
Toll free: 1-800-667-7762
E-mail: mcdowell@stf.sk.ca

For more information, please visit our web site at:
www.mcdowellfoundation.ca

DR. STIRLING MCDOWELL
Foundation
FOR
RESEARCH INTO TEACHING

SCWEA EXECUTIVE

VAL LAING, PRESIDENT

Cutknife High School
Box 430 Cutknife, SK. S0M 0N0
email: laingv@landswest.sk.ca
PH: 398-2333; Fax: 398-2333

JACKY LOTHIAN, VICE-PRESIDENT

Prairie South School Division #210
Box 394, Avonlea, SK. S0H 0C0
Email: lothian.jacky@thundercreeksd.ca
PH: (306)868-2223
Fax: (306)868-2280

HAZEL LORENZ, TREASURER

Lands West School Division #123
Box 360, Wilkie SOK4W0
Email: lorenzh@landswest.sk.ca
PH: 843-2665; Fax: 843-2422

SHELLEY HOSALUK, PAST PRESIDENT

Career and Work Education Teacher
Marion Graham Collegiate, Saskatoon
hosaluk@shaw.ca
PH: 343-9155

ROBERT BELLAMY, DIRECTOR

Career and Work Education Teacher
robbell@sasktel.net
PH: 682-2824; Fax: 682-5785

LORI CARTER, DIRECTOR

Career And Work Education Teacher
Bedford Road Collegiate Institute
722 Bedford Road S7L 0G2
carterl@spsd.sk.ca
PH: 683-7650

MARLENE FLAMAN DUNN, DIRECTOR

Career and Work Education Co-ordinator
Career and Work Education Offices
Saskatoon Public Schools
820 9th Ave. N. S7K 2Z2
flamandunnm@spsd.sk.ca
PH: 683-7995

GARY SIBLEY, DIRECTOR

Career and Work Education Co-ordinator
Wakaw School Division
Box 490, Cudworth, SK S0K 1B0
Email: gary.sibley_wsd@saskschools.ca
PH: 256-3411

CYNTHIA WRIGHT-FULTON, DIRECTOR

P.O. Box 2554
Tisdale Middle and Senior High School
Tisdale, SK S0E 1T0
Email: fultoncynthia@tsd533.ca
PH: 873-5183

CORINNE COBBE, DIRECTOR

Prairie South School Division #210
192 Mortlach, SK S0H 3E0
Email: cobbe.corinne@thundercreeksd.ca
PH: 355-2332

KARRIE RITCHIE, DIRECTOR

Prairie South School Division #210
Box 127 Briercreech, SK S0H 0K0
Email: ritchie.karrie@thundercreeksd.ca
PH: 799-2133; Fax: 799-2162

DARYL NORDICK, STF LIAISON

2317 Arlington Avenue, Saskatoon S7J 2H8
Bus: 373-1660/1-800-667-7762; Fax: 374-1122
Email: nordickd@stf.sk.ca

SCWEA Membership Form

The following information will be used to contact members for renewal and membership drive purposes, to send out newsletters, to be included on the membership directory and to forward conference and professional development opportunities information.

_____	_____	_____
First Name	Initial	Last Name

Address (choose either your home or work address for preferred mailing):

_____	_____	_____	_____
Street	City/Town	Province	Postal Code

_____	_____	_____
Phone	Fax	Email

Teaching Certificate Number: _____

(to verify STF membership for the purpose of determining grants)

Signature: _____ Date: _____

SCWEA Membership Fees are:

Regular Members: \$25.00
Students: \$15.00
Institutional: \$25.00
Corporate: \$100.00

Please make cheques payable to the "Saskatchewan Career and Work Education Association". Submit membership form to:

Jacky Lothian
Prairie South School Division
Box 330
Avonlea, SK
S0H 0C0

Office: 868 2223
Fax: 868 2280



Visit Our Website!

http://www.stf.sk.ca/prof_growth/ssc/scwea/scwea.html