

CAREER CONNECTIONS

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THE NEWSLETTER OF THE SASKATCHEWAN CAREER & WORK EDUCATION ASSOCIATION

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President's Report

Hello fellow SCWEA Members!

After a beautiful summer and cool fall, we are well into the 2012-13 school year and winter is now upon us! Before we know it, it will be Christmas! It was GREAT to see so many current and new SCWEA members at our wonderful "Inspiring New Perspectives" Conference down at the beautiful Cypress Hills Resort in October! Many thanks again to Kendall Pierce and Kelly Baruruk for the awesome job they did in organizing this great event for all of us! We are making great use of the information we took away from the many sessions – especially the inspiring ideas from our keynote speaker, Denise Bissonnette – and we will have fond memories of new friendships made, the thrill of the zip-line, the glorious walks around the lake and the visit to the Cypress Hills Vineyards and Winery!

The Conference AGM brought some changes to our Executive – we say good-bye and huge thanks for their commitment and contribution to our departing members – Jill Konkin and Barb Kielo. Welcome aboard to our three new Directors – Cory Cochrane, and co-Directors – Barb Morin and Josephine McKay – who will all be great additions to the rest of our SCWEA Executive team – Jacky Lothian, Vanessa Lewis, Cynthia Wright-Fulton, Jocelyn Kennedy, Leanne Merkowsky, Christa Lapointe, Kendall Pierce, Kelly Baruruk, Jill Long, and Gord Heidel (Advisory Council). Working with these characters will be a blast! Our first Executive meeting was on November 16 in Saskatoon, at which time we were able to determine, among many other things, that next year's SCWEA Conference will be at ... wait for it ... the beautiful Elk Ridge Resort! The exact date is still to

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be determined but the Conference will occur in early to mid-October again. Stay tuned for more information and make preliminary plans to attend! Many thanks to new Director, Barb Morin, for stepping forward to head up the Planning Committee for the 2013 Elk Ridge Conference!

Until we see each other again at next year's Conference in Elk Ridge, we want to stay closely connected to all of our members through

our monthly e-NEWS electronic publication, as well as through our *Career Connections* journal. As we work hard to keep Career Education a main focus within our school divisions across the province, it is our hope that by being members of our SCWEA family, we can all stay connected and keep one another current on the latest and greatest career development information. Remember, if you have any interesting career information that you would like to share with all our members, please send it to any

member of our Executive, and we will be happy to put it into one of our e-NEWS or *Career Connections*. There is strength (and knowledge!) in numbers - and it's the kids of Saskatchewan who benefit - so let's keep the lines of communication open! Have an awesome school year and again, congratulations on your decision to be a part of SCWEA - one of Saskatchewan's most consistent and vibrant (and fun!) professional teachers' associations!

Submitted by Marlene Flaman Dunn

SCWEA Executive 2012-13



**Marlene
Flaman Dunn
President**

Marlene Flaman Dunn grew up in a farm family of 10 children in Southey,

SK, and attended the University of Saskatchewan where she earned her B.S.P.E and B.Ed. degrees. Marlene then spent 24 teaching in three different Saskatoon high schools, her first four years at Bedford Road Collegiate, 12 years at Aden Bowman, and then seven at Evan Hardy. Her primary area of teaching was Physical Education, with over two decades of coaching both volleyball and track and field. For the 1997-98 school year, the Dunn family moved to San Diego, CA, where Marlene completed a Master's degree in Educational Leadership - it was also a fabulous experience for the whole family! In her final three years at Evan Hardy, Marlene took over the CWE 10/20/30 classes, became their Career Facilitator, and spent countless hours developing the "Academic Research/ Work Placement Program" there, which offers highly academic students a choice of numerous excellent 10-week academic research/work placements on the U of S campus. In 2005, Marlene

left the gymnasium and the classroom to accept the position of Program Leader for Career and Work Education for Saskatoon Public Schools where she spent six years serving the teachers and students of her Division. In June, 2011, Marlene was promoted to the Coordinator position for Career Education for SPS.

Marlene continues to be passionate about nurturing existing Career Education programs, expanding the Academic Research/ Work Placement Program, nurturing community partnerships, as well as providing a leadership and/or support role for new career development initiatives in Saskatoon schools such as delivering the new Middle Years (Grades 6-9) Career Education curriculum, the new cutting-edge FuturePaths and myBlueprint career technology tools. Marlene has been on the SCWEA Executive for seven years and is excited about continuing to work with and serve career educators from across the province in her new role as SCWEA's president!

Marlene is married to Ken and the Duns have three boys, Jordan (26), Justin (23), and Mitchell (20), who are suddenly grown up and now busy pursuing career paths of their own!

After years of hustling to the boys' soccer, football, basketball and baseball pursuits, Marlene and Ken are slowly adjusting to life as empty-nesters! They continue to love to travel across the continent and beyond, both with and without their boys, and especially treasure their annual trek to the mountains for a week of skiing and snowboarding, as well as holidays spent with their rather large "extended family"!



**Cynthia
Wright-Fulton
Vice-President**

Cynthia Wright-Fulton is presently employed with the North East School

Division #200 at Tisdale Middle and Secondary School in Tisdale. She was born and raised in Saskatoon and attended the University of Saskatchewan receiving a B.Ed./86 and P.G.D./94. Cynthia is currently an Academic Counsellor and teaches Career Work Exploration 10/20 and A30, B30. This year Cynthia is co-editor of Career Connections, the SCWEA newsletter. She enjoys her work with the executive and is looking forward to this exciting new position as editor.

Cynthia lives with her husband Jack, son Mackenzie and dog Chuba, just south of Tisdale on 40 acres of land. Much of her time is spent watching her son Mackenzie in the hockey rink and in many school gymnasiums. She enjoys her own personal spare time outside, at the pool and in the gym.



Jacky Lothian
Past President

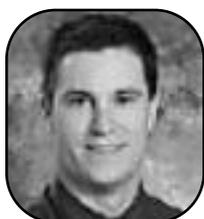
Jacky Lothian is currently employed as a Career Development Consultant with

Prairie South Schools.

For the past 20 years she has worked in schools as an administrator, teacher and division coordinator. Jacky's dedication and passion towards Career and Work Education first began when she taught her first CWEX class in 2000 and witnessed the invaluable experiences it provided to her students.

Jacky lives in Avonlea with her family. Their favourite past-time is spending time at White Bear Lake where they enjoy water sports and golfing.

Jacky is privileged to be the past president of this association and enjoys working with a dedicated, talented and enthusiastic executive.



Kelly Bararuk
Director

Kelly Bararuk grew up and spent most of his early life in Moose Jaw, Saskatchewan. As a

kid, he lived and breathed hockey. If he was not playing with the local minor hockey team, he was on the outdoor rink, which was conveniently located right beside his house. After graduating high school from Riverview Collegiate, he was on a journey to pursue a hockey dream. He played in the SJHL for two years with the La Ronge Ice Wolves. There he would spend his extra time going into

various schools helping with before and after school programs. This was enough inspiration to make him want to become a teacher. After the SJHL was over, he was fortunate enough to receive a full hockey scholarship to play NCAA Division I hockey in the U.S.A. So it was from the town of La Ronge to the big lights of New York for him. He spent four years getting a teaching degree and playing hockey for the Iona Gaels. Upon graduating from college, he knew he wanted to come back to his roots and that's exactly what he did. Kelly's teaching career started as a substitute teacher for the former Saskatoon East School Division. He then went on to be an elementary school teacher in Hanley and then Langham Elementary School.

Today, Kelly is in his third year as a Career Development Facilitator for the Prairie Spirit School Division. His role includes teaching the in-class portion of CWE 30, setting the students up on work placements and also supervising the students while they are in the work place. Other roles include: facilitating professional development opportunities for teachers in the division as well as sitting on the Operations Committee of the SIEC. He is passionate about his work and is excited to be part of the SCWEA team. Kelly is married to Danielle and has a beautiful daughter Abigail who is six months old. They enjoy spending time together, being active and trying to get to as many family functions as they can.



Cory Cochrane
Director

Cory Cochrane is a Career Guidance Counselor and Career Work Exploration teacher

at Bert Fox Community High School in Fort Qu'Appelle, Saskatchewan. He was born and raised in Fort Qu'Appelle and attended the University of Regina, receiving his B.PAS in 1997 and B.Ed in 2000. He

is currently working towards his M.Ed in Administration.

This was Cory's first year attending the SCWEA Conference and found it very educational and beneficial. He looks forward to being on the executive and working with the dedicated personnel of the board to promote Career and Work Exploration. This is his first year on the board.

Cory is actively involved in many sporting activities: coaching soccer, volleyball, and skiing. He is married to Holly and has two children, Kenzie (8) and Kaida (5).



Jocelyn Kennedy
Treasurer

Jocelyn has been employed as a teacher for Saskatchewan Rivers School

Division # 119 and has spent many years working primarily in the area of Student Support Services. For the past three years, her time has been shared between Vice-Principal, Student Support Services, and Career & Guidance Counselor at Big River Community High School.

Besides work, Jocelyn enjoys spending time camping, boating and travelling with her husband and children. She also enjoys time spent with extended family members.

Jocelyn has been a member of SCWEA for many years, has enjoyed being a Director for the past year and looks forward to her new role of Treasurer this year.



Jill Long
Director

Jill Long is a career development teacher in the Sun West School Division. She was

born and raised in Fort Qu'Appelle, Saskatchewan and attended the University of Saskatchewan, receiving her B.Ed in 1998.

Being a career development teacher in the Sun West School Division means she travels to four schools to provide academic counseling, teach middle level Career Education, support Grades 10 through 12 portfolio development, supervise Apprenticeship credits, and facilitate Career and Work Exploration 10, 20, A30, and B30 course offerings. In addition, she is a contributing member of the school division's Career Development Teacher Leader Team.

Jill has attended SCWEA conferences for five years now and has found them to be very educational and event filled. She jumped at the chance to be a part of the excitement!

Jill lives in Loreburn with her husband Rick and their children, Kiley (18) Dodge (11) and Alexius (7).

Jill can usually be found in a hockey rink, watching hockey or figure skating. She enjoys reading a good book during the nights that are free.



Christa Lapointe
Director

Christa is employed with the Holy Trinity Catholic School Division and has been at

Vanier Collegiate in Moose Jaw since her convocation from the University of Regina in 2001. She is currently employed as a career counsellor and business/career work teacher. Christa is also the teacher advisor for Vanier's Junior Achievement program, Duke of Edinburgh's Award and SMARTRISK No Regrets youth program.

Christa values lifelong learning and collaborative projects that assist youth in realizing their potential and reaching their goals. Career education and development provides such opportunities and makes all education relevant and meaningful to students. Because of her passion, she is excited to be part of SCWEA; a vibrant, informative and motivated career and work association!

Christa resides in Marquis, Saskatchewan with her husband Jason and daughters Grace (6) and Kate(4).



Vanessa Lewis
Secretary

Vanessa Lewis is the Career Development Consultant for Sun West School

Division. This year, she has engaged in an educational leave to pursue a Masters of Education in Curriculum and Instruction with a career development focus. She looks forward to her studies and hopes the research will contribute to the career development related literature within our province.

Vanessa enjoys working with the SCWEA Executive as they are an enthusiastic, knowledgeable, and passionate bunch. She views her involvement with SCWEA as an opportunity to stay up-to-date on provincial initiatives and to network with a group of dedicated people in the area of career development. She looks forward to another year of involvement with this special subject council.

Vanessa is thankful to reside in rural-Saskatchewan making a home in Elrose with her husband and 2 sons. Vanessa values the incredible level of 'community spirit' in her local community and is grateful to be able to raise a family in such a supportive and close-knit environment.



Leanne Merkowsky
Editor

Leanne is embarking on her second year as a SCWEA Director and is thrilled to be a

member of the dynamic and exciting team that brings informative, cutting edge ideas and resources in Career Education to teachers throughout the province. This year, she is also co-editor

of the SCWEA newsletter, *Career Connections*.

Leanne is currently employed as a Learning Consultant with Living Sky School Division with a specialty in Career Education and she brings 15 years of teaching experience with her. Prior to undertaking this role, she was a PAA and French middle years teacher. Although she misses the quirkiness and unpredictability of her students, she enjoys sharing her stories and experiences with fellow teachers and visiting schools to promote the idea of 'following your heart' when it comes to choosing a career path.

Leanne obtained a B.Ed. from the University of Saskatchewan and a M.Ed from the University of Regina. She enjoys every opportunity to learn and share with others and welcomes new and creative ideas.

Leanne lives in her hometown of Battleford with her fiancé Chris. She loves travelling and is always ready to learn a foreign language or try a new food. (Deep fried crickets are surprisingly tasty!) She is also very involved in the local Drama club and you'll often find her on stage, taking on the persona of a writer, a suppressed memory and even a space creature. She also enjoys working out at the gym, hiking, biking and running. During the summer months, if she isn't climbing the Great Wall or scuba diving in the northern lakes, you'll find her sipping a cool refreshment while working in her flower bed and soaking up the summer sun.

Leanne is fortunate to have the support and dedication of her colleagues when it comes to promoting Career Education initiatives in her school division. She hopes to continue this trend throughout the province as more and more teachers are becoming aware of the great work SCWEA has been doing. We ALL play a role in the development of our students . . . let's encourage them to be 'the best they can be!'



Barb Morin
Director

Barb Morin has spent the past twenty years working in the educational field.

Barb started working as a teacher associate and a pre-school teacher in 1992. She returned to school and attended the Saskatchewan Urban Native Teachers Education Program (S.U.N.T.E.P) in Prince Albert, where she earned her B.Ed. degree. With her degree in hand Barb began teaching and has taught Kindergarten to grade 8 students.

Barb is currently employed by the Saskatoon Tribal Council (STC) working in Muskoday First Nation Community School as the Academic Coach/ Career Guidance worker. Most recently, she has been recognized for creating a handbook for STC on career guidance for Kindergarten to grade 5 teachers, which is at the Ministry of Education and will be available to schools soon.

While she continues to miss the daily interaction with her students as a classroom teacher, her passion is now helping Kindergarten, High School and University students succeed in their educational goals, which Barb finds very rewarding.

She lives in Prince Albert with her 4 daughters and two grandsons. She enjoys relaxing with her bead work and visiting her family who all live in and around Prince Albert. Family is very important to Barb so planning events for them to get together is something she does on a regular basis.

Barb is very excited to be a member of SCWEA and is looking forward to planning the next conference in October 2013 with the help of the very educated, enthusiastic and dedicated SCWEA executive in ensuring the conference is a success.



Kendall Pierce
Director

Kendall Pierce is currently employed with Saskatoon Public Schools.

Kendall convoked from the University of Saskatchewan in 2001 with a B.Ed and a B.Sci (Kinesiology) and then in 2008, he received his M.Ed. in Educational Administration. Upon convocation, he taught overseas in Nagoya, Japan for two years, was a grade 6/7/8 classroom teacher for one year in Radisson and spent the last seven years as an in-school administrator within Saskatoon West, Prairie Spirit and Saskatoon Public School divisions before taking on his new role as Educational Consultant of Career Education and Collegiate Renewal this year.

Kendall lives in Saskatoon with his wife, Shauna and their two sons, Kohen (4) and Kipton (1). Kendall and Shauna are both physical educators and as a result are always on the move. From moving homes (seven homes in eight years), playing sports and running, to taking their kids to gymnastics, swimming, or skating lessons, there is always some form of activity going on in their lives.

From the Editors

Leanne Merkowsky
and Christa Lapointe

Another year has briskly swooshed by . . . leaving hopes, desires and dreams in its wake. We have **hope**, that the great work started by our career educators – provincewide, continues to grow and prosper as we share our knowledge and experiences with others. We **desire** to fuel the burning aspirations of our students as they venture out, undaunted, into the unknown future. We **dream** that our province continues to flourish and hold the interest of our youth, so they may continue their studies and/or careers in a supportive, nurturing environment.

I am excited to be on the cutting edge of career development in our province and to share in the joys and bewilderment of students as they grow into fine young adults, making a place for themselves in this world. I know too, that as I grow older and near retirement, I will have competent, confident and capable young adults that will continue to help our province grow stronger.

I encourage each and every one of you to accept the challenge to 'make a difference' in a student's life . . . as they are our future . . . and they **will** one day 'make a difference' in our lives too!

If you wish to contribute or comment to *Career Connections*, email me at Leanne.merkowsky@lskysd.ca.

Did We Miss You?

Unfortunately, we are missing some of our members' email address and have no way of getting our eNews to you! Have you been receiving our monthly newsletter? If not, please drop us a note at wright-fulton.cynthia@nesd.ca and we'll be sure to add you to our list.

Another Great SCWEA Conference!

Submitted by: Marlene Flaman Dunn

Well, our annual SCWEA Conference 2012 is now well behind us, and this fabulous event certainly did succeed in "Inspiring New Perspectives" within all those who were able to make the trek down to the beautiful Cypress Hills Resort! The beautiful setting and the wide variety of passionate presenters gave us lots of new career development information to take back to our jobs in the trenches, as we strive to pass this "inspiration" on to our students and

colleagues. Spending time with old friends as well as making some new ones, while enjoying some of the wonderful outdoor activities that this lovely part of southern Saskatchewan so generously provides, will make this Conference one of our most memorable yet. If you were not able to join us, we missed you: (BUT we did try our best to capture some of the highlights for you in this edition of *Career Connections*. We hope to see you at NEXT year's Conference, which will be heading north, to the

gorgeous **Elk Ridge Resort!** The exact date is yet to be determined, but plan to head north some time in early to mid-October to regroup with your SCWEA friends for another great conference . . . and you might want to throw in those golf clubs, or your comfy hiking shoes, to enjoy some picturesque recreational activities too! Stay tuned for more information on the SCWEA Conference 2013 to come . . . !

We look forward to seeing you again!

The Saskatoon Industry-Education Council
proudly presents

contact2013

Saskatchewan's 9th Annual Career Development Conference for Career Practitioners, Educators, School Counselors and HR Professionals is just around the corner. Be sure to save the date: April 23-24th, 2013.

This is a great opportunity to learn about new and upcoming practices in the career field, hear from renowned keynote speakers (Dr. Rick Miner, Wab Kinew, Margaret Trudeau, Trey Anthony and Denise Bissonnette) and of course, network.

This year's theme is Exploration. Navigation. Destination and the FIVE main topics are:

- Career Practice Tools and Strategies
- Labour Market Information
- Job Search Techniques
- Partnerships and Programming
- Career Pathways

Check out <http://www.contactconference.ca/> for forthcoming details about registration and sessions.

Beyond Barriers To Passion and Possibility

Presenter: Denise Bissonnette • Submitted by: Barb Kielo



Denise Bissonnette

This was a great way to kick off our conference. Denise was a very dynamic speaker who was very engaging. She challenged us to turn our traditional way of thinking about ourselves and the world on its head. She talked about the fact that "Everyone is a Genius in the right context". In saying that, she believes that it is a matter of uncovering this genius and carving and designing an employment opportunity that is suitable. To uncover this genius you must ask

the right questions. "Questions are everything! These will shape your destiny as your skeleton shapes your body." It is important not to limit people because of our own limitations in our thinking. When talking to students, ask them what is their favorite problem to solve: one that they can imagine solving for the rest of their life with a smile? Once students figure this out, they have to find a place that has that problem they may not be aware of yet and pitch it. As we all

know, an employer will hire someone if he/she is convinced that it will generate more money than it will cost. Denise invited us to see the opportunity in everyone and not to over look the obvious. Look for the "gifts" that everyone is born with and put them to good use. "For any given person, in any given community, there is more potential for opportunity than they will or can uncover in a lifetime."

Beyond Traditional Job Development: The Art of Creating Opportunity

Following up the morning keynote, this session took the ideas a step further by delivering several examples of job creation and the six essential questions that can give anyone "new eyes" and "new mind" with regard to spotting opportunity in their local community. The main message was not to limit yourself to jobs that already exist, as sometimes you have to create the right context. The six questions to uncover the right context and use to frame a job proposal are:

1. Where is this going to save money?
2. Where will it make money?
3. What is the natural extension not yet taken?
4. Where might it get the business a competitive edge?
5. How will this expand customer base?
6. How will this improve your image?

Example: Getting a person that liked cleaning, hired with a painting company. Her job would be to prep and clean up for the

painters so that the company was not paying painter wages for this task and the painters could increase the amount of time working at their highest skill level.

This session made you think outside the box when it came to thinking about opportunities for individuals with different strengths.

Creative Tools for Uncovering Assets, Strengths, and Work Preferences

This session focused on tools that could be used in uncovering the genius in people. Included in the tools were ways to uncover the gifts and strengths of those who have never worked, ideas for identifying a person's work preferences and key values, and a way to get around what

appears to "unrealistic expectations" when it comes to setting vocational goals. The tools presented in this workshop could be used one on one or in group settings. This workshop gave us the chance to test drive some of these tools and see which ones we liked best. It was a great session that had us mingling with people that we did not know and discovering qualities about each other. It provided us with a set of very valuable tools that will be very useful in helping students to discover who they really are.

If you are interested in learning more about Denise Bissonnette and her work or if you wish to subscribe to her newsletter, visit her website at www.diversityworld.com/Denise_Bissonnette/index.html.



Denise is well known for her creative poetry writing and reciting. She shared this poem with us in her opening keynote address and has allowed us to share it with you. Thank you Denise for inviting us into 'your world'!

Blue Skies

By Denise Bissonnette



Excuse me, what's that you say,
 "This interview is finished?"
 Pardon me, but I've hardly spoken,
 Don't leave me here diminished.
 I'm sorry to disappoint you,
 To not have the problem you like to fix,
 Instead I come with my own story,
 With mystery in the mix.

You see, my hope is shallow, my fear is deep,
 I have dreams I can barely dream,
 But sometimes I can glimpse blue skies,
 Just up the road it seems.
 So, if you're the kind who likes to keep it simple,
 Hey, I can handle that,
 But please, don't pass me on
 To another bureaucrat!

Is there anyone here who sees beyond,
 Who peers behind the smile,
 Cuz there's a lot about me you will not know
 By opening up my file.
 Is there anyone here who cares at all,
 To whom I'm more than another case,
 Who sees my life's unfolding
 Beyond this sorry face?

Is there anyone here who listens
 In the rare and tender fashion,
 Who'll catch the meaning between my words,
 With the net of their compassion?
 Is there anyone here who gardens,
 Who tends the smallest of seeds,
 Cuz sometimes I feel things growin' in me,
 Beyond that list of needs!

Is there anyone here who's a gambler?
 Who'll back a wounded horse?
 Cuz I'll need someone with faith in me
 To set me on right course.
 Is there anyone here who's a coach,
 The one who loves that final lap,
 Someone who will coax from me,
 Resources hidden and untapped?

Is there anyone here who's a dreamer,
 Who sees with faraway eyes,
 Cuz my choices are looking rather dismal,
 But I'm open to surprise!
 Is there anyone here who's an explorer,
 Who searches for truth beyond the facts,
 Who'll focus on my possibilities
 And not just what I lack?

Is there a Keeper of the Flame here,
 The one who likes to inspire?
 Cuz though my world appears quite dark,
 I still feel the holy fire!
 Is there anyone here who believes in miracles,
 Like the one with loaves and fishes,
 Cuz according to you I'm going to need a lot more
 Than luck and your good wishes!

Because you see, when I go home today
 And my family asks, "How did it go down there?"
 They won't be asking about my day,
 They're waiting for me to report to them,
 "Hey, I'm on my way –
 Somewhere hopeful, somewhere new,
 Just up ahead those skies are blue!"
 So, if that's not you, that's okay,
 I'm really fine with that,
 But please don't pass me on
 To another bureaucrat!

So go ahead, scan the place,
 Find the one who's on a mission,
 To change the world, one life at a time,
 Start with mine, you've my permission!
 Cuz my hope is shallow, my fear is deep,
 I have dreams I can hardly dream,
 But once in a while I can glimpse blue skies,
 Just up the road it seems.
 I don't need anybody brilliant,
 Particularly worldly or wise,
 Just send me to that someone
 Who believes in bright blue skies!

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Bring Your Entrepreneurship Classroom to Life!

Presenter: Barbara McKinnon • Submitted by: Leanne Merkowsky

Barbara discussed the Junior Achievement Company Program and its fit with Entrepreneurship 30. She highlighted the fact that with the support of the Junior Achievement organization, the Saskatchewan Chamber of Commerce, the local business community and the Ministry of Education, a quality Entrepreneurship program is easy to get started! Through this program, students gain real-life experience in running an enterprise of their own making – and they have fun while doing it!

Check out “Moving Saskatchewan Forward” at www.youtube.com/watch?v=N8e3hCetD18 to see the future direction of our province. How can our students be part of this growing economy? How can we help them prepare for the vast array of opportunities that lie ahead? What types of new initiatives might work in their area – be it urban or rural?

Junior Achievement’s “The Company” course ties in very well with the 100 hour PAA ‘Entrepreneurship 30’



Barbara McKinnon

course. It offers a refreshing look at business with plenty of hands-on opportunities for students to experience starting, owning and operating a business first hand. It also reinforces the belief that anything is possible when it comes to business and the sky is the limit when it comes to innovative ideas.

There are 15 modules to the course, including case studies, seeking opportunities, investigating the marketplace, planning and financing just to name a few.

In addition to being an amazing support to the curriculum, students participating in the JA course are also entitled to apply for additional scholarship money, available both provincially and federally.

Junior Achievement is an international organization that helps young Canadians discover leadership, financial literacy, entrepreneurship and workforce readiness skills. A number of programs are available to students of many grade levels, each with a different focus. Detailed descriptions can be found on their website. There are NO costs to the school and all materials are provided FREE of charge!!

Visit <http://saskatchewan.jacan.org> or call 1-800-265-0699 for more information and to learn how you too can bring life to your Entrepreneurship class!

Career and Work Exploration 10/20/30 Made Easy

Presenter: Barb Kielo • Submitted by: Jill Long



Just like the title indicates, this website would be a great tool for anyone that finds out they suddenly have to teach CWEX 10/20 or 30.

Barb is consistently updating the website and adding new information. She would like to invite everyone to visit www.futurechoice.ca.

Apprenticeship and Trades Certification Commission

Presenter: Paul Blankestijn • Submitted by: Jill Long

Apprenticeship is on-the-job training combined with technical training. Apprenticeship allows you to earn as you learn. There are approximately 40 designated trades in Saskatchewan.

Students can earn hours towards their apprenticeship while in high school by taking CWEX classes,

apprenticeship classes, working part time, completing their SYA and taking a pure PAA class.

The Apprenticeship website has been revamped. Check it out. There have also been three changes to the Challenges within the SYA program. Please visit the website to print out the new SYA Passport to view these

changes. If a student has already completed the 'old' challenges, they will not have to redo the new challenges. Any student that is just starting SYA will follow the new challenges.

Scholarships – 80 schools will be once again picked to select a student to receive a \$1000 scholarship.

Natural Professionals: Careers and Post Secondary Education That Can Change the World

Presenter: Hamilton Greenwood • Submitted by: Jill Long

SIAST Palliser Campus in Prince Albert offers four programs within their Natural Resources Technology Program: Forest Ecosystem Technology Diploma, Resource Management Certificate & Diploma, and Resource and Environmental Law Diploma.

The programs emphasize hands on experiential learning, problem solving, teamwork and risk management. In addition to the diplomas the students receive, they also get certification in ice rescue, ATV, Snow Mobile and Chain Saw Safety, and Winter Survival.

The demand for jobs in these areas is high in Saskatchewan.



Hamilton Greenwood

Connecting Schools, Youth, And Industry Through The Saskatoon Industry-Education Council Career Development And Career Exploration Programming

Presenter: Cody Halseth • Submitted by: Vanessa Lewis

Cody Halseth of the Saskatoon Industry and Education Council (SIEC) highlighted various program offerings designed to connect youth to career exploration and development opportunities.

The structure and work of the Saskatoon Industry Education Council is a model worthy of review. The SIEC is currently funded through government – both provincially and federally and program offerings are currently accessible to students in Saskatoon Public, Saskatoon Catholic, and Prairie Spirit School Divisions. The SIEC consists of only four staff members who run a wide array of career focussed programming, however, the organization's network of supporters is HUGE! SIEC staff members believe student growth and development is a shared responsibility. As a result, they rely heavily on connections with industry and education as no individual organization could possibly have all the resources needed to support students with the life career investigation process.



Cody Halseth

The SIEC offers career-related program offerings such as:

- Spotlight on Careers
- Connected
- Contact Conference
- Digitized
- Skills Boot Camps
- Cardboard Boat Challenge
- Summer Youth Internship Program

(for information, visit www.futurepaths.ca/events.php)

The SIEC recently took over the production of the Relevance Magazine (www.relevancemag.ca/) and operate an amazing career development website geared towards youth, parents, career counsellors, and industry accessible at www.futurepaths.ca/.

Plans are currently underway to open a similar organization in Regina and North Battleford. As SCWEA members, we work in different geographic locations yet all have much to learn from the successful work by the Saskatoon Industry Education Council in relation to creating career development and exploration opportunities for area youth. This model is worthy of reflection as there may be ways to implement ideas and/or make similar connections within our own communities.

The SIEC was presented with the Friends of SCWEA award at our annual conference in recognition of the amazing opportunities they provide for youth in the area of career development. Well deserved!

Visit our website!

www.scwea.com



Lethbridge College

Presenter: Kaylie Blair • Submitted by: Vanessa Lewis

Recruiter Kaylie Blair presented information on Lethbridge College, highlighting the fact the college is home to over 50 career programs and 7,000 students (approx 4,500 full time), yet boasts an instructor/student ratio of 1:25.

Lethbridge College is proud of the fact that practical experience is integrated into all programs as it supports learning and enhances employment readiness. For information on the variety of programming, visit the website at <http://www.lethbridgecollege.ca/pr> ograms. Kaylie referenced pages 8 - 9 of the Lethbridge College View Book as being extremely useful in helping students narrow down choices by matching their interests to programming options. The View Book is accessible online at: http://www.lethbridgecollege.ca/sites/default/files/imce/admissions/clusters/online_viewbook_2013-14web.pdf.

Lethbridge College is equipped with residence facilities. All spaces are complete with a full kitchen



Kaylie Blair

and rent includes cable, internet, access to laundry facilities, etc. Lethbridge is also home to many private rental properties within close proximity to the college. Kaylie recommends students who are unfamiliar with the campus to consider the "Your Home For The Weekend" event. This is a chance for students and families to spend a weekend on campus. They will stay in residence, tour the campus, meet with alumni, chat with instructors, and investigate programs of interest. This opportunity is only open to students living further than two hours from

Lethbridge. Learn more at <http://www.lethbridgecollege.ca/news/events/your-home-weekend-0>.

Lethbridge College offers many opportunities for student involvement. If a potential student is interested in participating in a sport while attending college, a variety of competitive and non-competitive options exist. The Kodiak webpage can be found at gokodiaks.ca and students are strongly encouraged to contact a coach beforehand.

Lethbridge College has a number of unique program offerings and the campus itself is situated in beautiful surroundings. Lethbridge is home to approximately 85,000 people and is positioned near two ski hills. It is only a couple of hours drive from Waterton National Park and Calgary. Check out the attractions and amenities in the area at www.lethbridgecollege.ca/student-experience/why-lethbridge-college/lethbridge-lifestyle but don't forget the importance of staying focussed on one's studies!

Air Environmental Affiliated Degree

Presenter: Thomas Fleming • Submitted by: Leanne Merkowsky

The Canadian Forces is proud to be able to offer a brand new program: the Air Environmental Affiliated Degree (AEAD). This program allows participants to earn their degree and military wings certification in just four years.

The program is a partnership between the Canadian Forces and Seneca College. It blends the academic requirements of a

Bachelor in Aviation Technology with the training regime of a Royal Canadian Air Force pilot.

A number of paid education programs that support a vast array of occupations are available for both non-commissioned members and officers. To learn more about the Canadian Forces and the opportunities available, visit their website at www.forces.ca/en/home.



SGT. Juli Nyiri, Master Seaman Jason Evanochko and Petty Officer Thomas Fleming

Next Generation Career Education Resources in Saskatchewan

Presenter: Gil Silberstein • Submitted by: Jocelyn Kennedy

After years of research and successful pilots in Saskatoon Public and Catholic, the next generation of Saskatchewan-specific Career Education resources is ready. A practical introduction to myBlueprint Education Planner was provided, which is a user-friendly, interactive resource designed for Counselors and Career Education/CWEX/Life Transitions Teachers.

Gil is the founder of myBlueprint, a web-based resource that can be used to assist students in planning/guiding their future. It encompasses various components such as goal setting and high school course planning. It is Canadian based and

has current Saskatchewan educational requirements. myBlueprint outlines for students which apprenticeships, college programs, university programs and workplace sectors they are eligible to enroll in based on their high school courses either completed or on the verge of being completed.

By using various filters within the program, students can identify a variety of similar programs of interest and compare them. The comparison outlines admission requirements as well as gives other valuable information useful in supporting students in making career related decisions. It is

designed to be used by students in grades 7 – 12. By taking the interest surveys, students are shown courses that allow them eligibility to various programs within Canada and links to their websites.

Online resources and lesson plans are available through www.myblueprint.ca. They cover such areas as building a career portfolio, building a resume, decision making, how to study, job shadowing and interview skills. Even better, they are free to access. When you visit the site, you can also sign up for a free trial account to get better acquainted with the program before committing to it. Check it out!

Educating Saskatchewan's Youth About Workplace Safety

Presenters: Grady Schuett and Jim Bence • Submitted by: Jocelyn Kennedy

In Saskatchewan, seven out of ten youth will gain their first employment experience in tourism, primarily in hospitality, accommodation and restaurants. Unfortunately for those aged between 16 and 24, over 40 per cent will suffer a work related injury. This is unacceptable!

Traditionally, issues and incidents were dealt with 'after the fact' – which is too late. Recently, a shift has been made to work with employers in order to be proactive in preventing accidents before they happen, especially when working with youth.

Partnerships between the Service and Hospitality Safety Association and education have been developed that work with providing youth with appropriate training in the area of safety in hopes of reducing the current injury rate among Saskatchewan's youth. The current focus is on "Safety-Centered Leadership" where 'leaders' in the workplace are empowered to teach, model and lead workplace safety.

Great strides have been taken in leading the education development and cultural change in Saskatchewan

schools, thus providing a safer work place for our children's future.

The mission of the Service and Hospitality Safety Association is to generate positive change in health and safety practices within the service and hospitality sectors of Saskatchewan that enable industry to work to zero injuries while tolerating no fatal injuries.

If you would like to learn more about the safety training, employers' safety obligations, or specific work safety hazards, feel free to contact either Grady (522-5499) or Jim (955-1349).

Transition Class “Work and Education”

Presenters: Norm Bull / Myron Glova / Donna Sackville • Submitted by: Jocelyn Kennedy and Leanne Merkowsky



Donna Sackville, Norm Bull and Myron Glova

The Transition Class, as offered by Saskatoon Public Schools for students with intellectual and other disabilities, provides life skills and work education for students. These students must have already graduated to be part of the program and they must successfully pass an admission interview. Currently, the participants are between the ages of 17 and 22 and the disabilities range from Asperger's, visual/hearing/mobility impaired, FAS and depression to anxiety and ADHD.

The goal of the program is to 'transition' students with disabilities into the world of work. They are

referred to the program through the Student Support Services at school and a maximum of 12 students are permitted to enroll in the program at any given year. Continuous support is provided while these students go about their job placements as supervisors keep in touch through phone calls, texts and regular get-togethers. Not only do coordinators keep in touch with the students, but they also make frequent contact with the businesses and parents. Some students live at home, while others have ventured out on their own.

At the start, coordinators have time to get to know the students and help them with job applications, resume

writing, etc. before sending them out to find a job. Students then start with minimal working hours and work their way up to an eight-hour work day. Along the way, they are provided with life skills such as healthy eating, how to do laundry, budgeting and time management as well as work education skills such as building relationships with employers and the community.

This program was founded nine years ago, and is going strong today – it is a wonderful opportunity to help students realize their potential and fulfil their dreams of entering the workforce.

University of Lethbridge

Presenter: Kerry Bernes • Submitted by: Leanne Merkowsky

Great news! The University of Lethbridge is sharing the outcomes of their training for pre-service teachers to provide career development guidance to students from grades 1 – 12 and across all subject areas!

Kerry, a Professor of Counseling Psychology and Assistant Dean of Graduate Studies and Research in Education, described how they managed to integrate the principles of career development into and across the curriculum. He presented us with a study done on 10,000 students and identified a number of major findings.

We have to teach kids to make good decisions. "It isn't just about subjects and marks," Kerry says, "it is about how we are different from others, our skills and talents and interests and passions. We don't just want kids following others."



Kerry Bernes

The social reality is that kids follow others because 'everyone' is doing it. University of Lethbridge teachers want to break the mold and have kids revisit who they are so that they know their 'personal reality'. They want students to learn how to analyze their individual interests, abilities, etc. to make decisions that are right for them.

Lethbridge pre-service teachers provide career counseling opportunities to their students which allows for:

- Increase in self-awareness
- Selection of career path on the basis of passion
- Articulation of career dreams, visions and preferred futures
- Identification of links between passions/interests and potential career options
- Goal-setting skills
- Assistance in career researching
- Raising of student understanding and knowledge of 'self'

"We have to teach our kids to daydream," comments Kerry. "We want to integrate or embed career education strategies into the curriculum at an early age". It is vital that we provide knowledge about the vast array of career possibilities to our students and to open the world to them. We want our kids to become excited about the options and build enthusiasm about their futures.

Facebook and LinkedIn

Facebook and LinkedIn see up to 33 per cent of all Internet traffic and are the most common sites used by employers to find, research, and evaluate employees. Students should know that anything posted on these sites can live forever.

Using online resources for the purpose of seeking employment requires you to be "professionally personal" so post, say, and do things that will make an employer more likely to hire you ... not less likely. An online profile needs to be treated as an extended resume and written job interview.

Come Out and Play! Cypress Hills Eco-Adventures Ltd.

Presenter: Jori Kirk • Submitted by: Trudi Webster

Jori Kirk is the owner/operator of Cypress Hills Eco-Adventures Ltd, an experiential based tourism company based in Cypress Hills Provincial Park. This is a relatively new concept in Saskatchewan.

Jori was raised in Climax, Saskatchewan. He has a Marketing/Tourism background. He wanted to find a way he could take the things he was most passionate about –rock climbing, zip lining – and make a living doing it. He comes from a family of educators so adding the educational piece to the outdoor adventure was a natural fit for him and so was born his Eco-Adventure idea. He pitched his idea to create the Canopy Tour in Cypress Hills to Parks Canada. They loved the idea but instead of agreeing to simply work with him to bring it to fruition, they decided to open it for public tenders! They did however hire Jori to write the proposal guidelines/criteria because he was considered to be an “expert” in that field. Fortunately, Jori was able to submit a tender and was awarded the contract. The business has been brisk and they won 2011 Rookie of the Year Tourism Award (after only 2 months of operation!)

The Experience

Zip line canopy tour

- guided tours based in the tree tops (40 feet up)! Participants climb a 38 foot ladder to access the platform.
- features a 80’ suspension bridge that crosses the Trans Canada trail.
- tour guide also serves as the nature interpreter and educates the participants about the forest eco system.



Jori Kirk

- includes six zips – last one is a double.
- takes about two hours to complete.
- people between the ages of four and 80 have participated.
- Climbing and Ropes
 - has a 32’ mobile climbing wall.
 - can teach “belay-ing” on this wall.
 - has a low ropes or “slack line” course which is essentially a balance sport –participants walk across the lines which are about 12” from the ground.
 - the high ropes course, which will open soon, is situated at the end of the zip line course. It is comprised of six poles with lines running between the poles. Each line has three levels of elements so 15 elements in all.
 - The first elements teach you how to climb; the remaining elements allow you to experience climbing.
 - Has a zip line exit.

The base camp buildings are all environmentally friendly so the entire business has a very small environmental footprint.

Safety is the #1 priority. Jori operates with 15 staff (professional guides/facilitators) that undergo:

- 150 hrs. technical training plus 15 hours of job shadowing (industry standard is just 8 hrs.).
- 10 hrs. of soft skills training.
- Level I Challenge Course Practitioners certification with ACCT.
- Certified in Fall Arrest.
- Certified in First Aid/CPR.

In addition to the formal training, all his staff have excellent communication skills and know how to “read people”. The role of the guide is very hands on so they pride themselves in recognizing immediately if a participant may need some extra reassurance or support.

EVERYTHING piece of equipment undergoes an annual inspection and recertification i.e., all the gear, belay systems

Experiences for Schools

- All ages and grades.
- Flexible activities based on your needs.
- Can assist in creating reflection/de-briefing activities and assignments to use in the classroom following the tour.
- The experience alone helps to renew a positive attitude towards education.
- Custom programming based on specific curricular outcomes and grade level.
- The zip line activity relates directly to high school physics concepts (vectors, force) so

students have the opportunity to relate what they covered in the classroom to a real life situation.

- Activities on the ropes and in the natural environment help to learn strategies, team building, etc.
 - Whale watch – conducted on the low rope element.
- The group has to figure out how to balance on the platform.
 - Islands.
- The group has to figure out a strategy to use planks to move the group between freestanding wooden platforms (the “islands”).
 - Tipi shuffle.
- The group stands on a log and they have to sort themselves into groups without leaving the log (i.e., arrange yourself in order by height, age, birthdate).

- Jori hopes to create a bank of learning outcomes/assignments for teachers to use.
- Their main patrons have been school tours as well as groups of University students.
- Their business season runs May 1 to Oct 31.

Choices for student experiences:

- Zip line Canopy Tour.
- Treetop Challenge.
- Zip line Canopy Tour & Treetop Challenge Combo.

Can choose to add on climbing wall experience and ground challenges/ slack lines

2012 Stats:

- 30 school groups participated.

- 586 students in total (bookings were for 950 but most schools showed up with ½ as many as expected).
- Grades 6 – 12.
- 90 per cent chose the Super Zips/ Ground package (about \$30/ student). This event takes about three hours to complete.

Contact information:

www.facebook.com/ZIPcypresshills
www.youtube.com/ZIPcypresshills
twitter: @ZIPcypresshills
Or
@jorikirk
www.ZIPCYPRESSHILLS.ca
jori@zipcypresshills.ca
306-662-4466



Experience US!

Submitted by: Vanessa Lewis

This year, I had the opportunity to attend the Experience US event in a different capacity. Rather than attending as a Career Counsellor and attending counsellor sessions, I accompanied a Grade 12 student who is currently contemplating future studies at the University of

Saskatchewan and has a passion for the field of Dentistry. She, her mother, my sister, and I spent a beautiful Saturday on campus exploring all the U of S has to offer. Some highlights of our day include:

- Organized and efficient Experience Us event registration process with helpful and knowledgeable volunteers.
- A picnic lunch (hamburger, chips, drink) in the Bowl while listening to music and soaking up the sun.
- An Information Fair in Upper Place Riel
- A tour of the new College Quarter residence. There are many positives to living in residence including close proximity to campus, organized social excursions and access to tutoring, study rooms, wi-fi, meal plans (if needed), etc. Tip:

Apply Early!

- A unique campus tour featuring interesting historical points, exhibits and tales of campus rivalries. This was a great way to get a sense for the campus.
- An opportunity to attend an Edwards School of Business session (and explore my (and my sister's) former stomping grounds!) It was great to speak to current students

such as Lauren Gould and Nena Fyke and learn more about programming options and their reasons for choosing their fields of study.

- Met Associate Vice President of Student Affairs, David Hannah, at the Parents' Lounge. He provided us with a tour of the Culinary Services' Residence Dining Hall and oriented us to various meal plan options. Vice President Hannah went out of his way to answer our questions and even escorted us to the Dentistry building at the end of his day.
- We were extremely fortunate to connect with one of my past grads who took us on a personal tour of the College of Dentistry and provided first-hand insight into this occupational choice. (We happened to be touring on the day of a mouth-guard making clinic so we were able to witness lots of activity in the Dentistry lab).
- Attended an online registration session and submitted an application!

"The Experience-Us event was a great avenue to showcase not only the beauty of the campus but also the diverse educational opportunities that University of Saskatchewan has to offer. As a past grad, I was able to relive the magic of the campus life, while showing my young relative the many reasons why the U of S is a great choice for furthering her education. The event was well organized, informative and had a selection of seminars that provided a good overview of the colleges and campus life. I would recommend anyone interested in learning more about the U of S to attend the Experience-Us event – A+ in my books." ~ Krista Cockx



SCWEA Awards

Every year, at our annual Conference, SCWEA recognizes groups or individuals for their outstanding contributions to Career and Work Education in Saskatchewan by the awarding of various SCWEA awards. One of our awards is called the "Friends of SCWEA" award, and this year, we are proud to be giving out THREE "Friends of SCWEA" awards.



The University of Saskatchewan, Research, is the recipient of the first award for their amazing, ongoing support of Saskatoon Public School's Academic Research Work Placement Program. For over 10 years, highly academic students in this specialized Career and Work Education 30 course have been privileged to spend 10 weeks working and learning alongside nationally and internationally renowned professors and researchers, as these students "test the waters" in the College they are thinking of entering after their Grade 12 graduation. To date, we are fortunate to have had over 200 students do their 10-week Academic Placement in over 50 different research placement areas across campus. Those students who have an interest in pursuing a career in

the sciences have done their placements within the College of Medicine, Veterinary Medicine, Pharmacy and Nutrition, Physiotherapy, Dentistry, Engineering, Kinesiology and in various science departments in the College of Arts & Sciences – such as Engineering Physics, Astrophysics, Biology, Chemistry, Toxicology and Geological Sciences. Academic students with other interests have done amazing Academic Research Placements in the College of Law, the Edwards School of Business, English, Mathematics and Statistics, Anthropology & Religious Studies, Psychology, Philosophy, Geography, Fine Art and Music, Native Studies and Geography, Planning and Sustainability. We have also had students doing impressive scientific and medical research at the CLS Synchrotron, VIDO, Innovation Place, Ag Canada and Environment Canada. Not only do our students get to experience science and other disciplines at a whole new and challenging level and thus thrive as engaged and enthusiastic learners, but because of these positive experiences on our campus, most decide to stay here at the U of S and in Saskatchewan for their future studies and professional careers. This partnership truly is a real win-win!

So, without the cooperation and commitment of all these dedicated professors, researchers and scientists, our Academic Research Work Placement Program would never be possible. Thank you Dr. Karen Chad, Vice-President of Research for the U of S, for helping to make this all possible.

The second "Friends of SCWEA" award also goes to the **University of Saskatchewan**, this one to the Facilities Maintenance Department.



Every year, on the day of Take Our Kids to Work Day, the good folks at the Facilities Maintenance Department all come together to put on a wonderful career trade show for any of our Grade 9 students who, for various reasons, do not have anywhere to go on this day of career exploration. Trades people from a wide variety of areas – from journeyman carpenters, interior designers, electricians and plumbers, to painters and heating and cooling specialists, they all treat our students to enthusiastic and educational demonstrations of the dozens of trades that are required to maintain and service all of the different facilities on our continuously expanding university campus. Through thoughtful planning of engaging, hands-on activities, our students learn about these various trades 'up close and personal' and are encouraged to consider and further explore these trades as possible career paths. To thank and honour the Facilities Maintenance Department for the many years they have hosted our Grade 9 students on TOKTW Day, we are very happy to award them with the 'Friends of SCWEA' award. A special thank you to Michelle Banman, the organizer of this great trade show.

The final "Friends of SCWEA" award goes to the **Saskatoon Industry Education Council**, which has been in existence since 1997. Their collaborative vision is to create a community of shared responsibility in preparing youth for quality careers. The SIEC works with: Saskatoon Public Schools, Greater

Saskatoon Catholic Schools, Prairie Spirit School Division, the Saskatoon Tribal Council, community based organizations, business and industry associations. Last year, the SIEC worked with over 7,200 youth, 800 teachers/career practitioners, and 220 industry representatives in over 23 programs/events including mining,

information and communication technology, health care, manufacturing, construction, tourism, biotechnology and automotive industries. They also managed the Contact Conference and Relevance magazine. It is with great pleasure that we recognize them as "Friends of SCWEA".

SCWEA Student Award

In 2013 the Saskatchewan Career and Work Education Association will provide two awards of \$200 each to two graduating students. One award will be given to a student nominated from the northern area of the province and one from the southern area. Members of SCWEA may nominate one CWEX student by May 1. The SCWEA executive will perform a draw to determine the winners.

***The winning students will be notified, and asked to submit a photograph of themselves and a media/photo release signed by a parent or guardian.

Criterion for the award will include the following;

- The student must have achieved or be enroute to earn a credit in a CWEX 10, 20, A30 or B30 class.
- The student must be graduating in the year the award is given.
- The student must have represented themselves well both in class activities and in their work placement.
- The student should have shown considerable development in the classroom and potential in regards to the foundational objectives of Career and Work Exploration with particular emphasis on:
 - Development of their personal goals and characteristics in understanding themselves and the changing world around them
 - Demonstration of personal accountability, communication and networking skills
 - Recognition of transferable and employability skills and the wide scope of career opportunities
 - Responsible participation in their work placement in a **safe** and healthy manner
 - Progress in the development of a career and/or work portfolio
 - Ability to interact positively and effectively with others in regards to career education

Visit our website!

www.scwea.com



Nomination Form for SCWEA Award 2013

- Each SCWEA Member may nominate one student.
- Nominations must be received by **May 1**
- Draw to be made by the SCWEA Executive by May 15
- Only SCWEA Award Winners will be notified.

SCWEA Member

Name	School
School Phone Number	School Fax Number
City/Town	Email address

Nominated Student

Name	Address
City/Town	Postal Code
School	

Check off CWEX to be completed by June 2013

- 10 20 A30 B30

Please check the name of your school division.

Group #1

- Christ The Teacher RCSSD. #212
- Creighton S.D. #111
- D.S Francophone #310
- Holy Trinity RCSSD #22
- Ile A La Crosse S.D. #112
- North East S.D. #200
- North West RCSSD #16
- Northwest S.D.#203
- Northern Lights S.D. #113
- Prince Albert RCSSD #6
- Prairie Spirit S.D. #206
- Saskatchewan Rivers S.D. #119
- Saskatoon S.D. #13
- St. Paul's RCSSD #20

Group #2

- Chinook S.D. #211
- Englefeld P.S.S.D. #132
- Good Spirit S.D. #204
- Holy Family RCSSD #140
- Horizon S.D. #205
- Living Sky S.D. #202
- Lloydminster RCSSD #89
- Lloydminster S.D. #99
- Prairie South S.D. #210
- Prairie Valley S.D. #208
- Regina RCSSD #81
- Regina S.D. #4
- South East Cornerstone S.D, #209
- Sun West S.D.

Send completed nomination forms to Jill Long:
jill.long@sunwestsd.ca

Nomination forms must be emailed by May 1.

Student Responsibilities for Career & Work Exploration

Students participating in work-based learning are expected to act as responsible members of the community and conduct themselves according to all workplace rules, regulations, and expectations.

Attendance

The employer and school expect attendance at the worksite to be excellent. The running of the business depends upon completing the tasks assigned. If, for a valid reason, the student is not able to attend a work session, he or she must phone the worksite and his or her teacher to notify the parties of the absence. For the duration of this course, students who are absent in excess of two worksite sessions, for any reason, will be withdrawn from the course.

Punctuality

Students are expected to arrive on time for all workplace sessions and stay for the full time required. Students are expected to demonstrate maturity at all times.

Grooming

Dress must be appropriate for the workplace and must meet the employer's expectation for work. Safety may be a factor.

Evaluation

Students will be visited regularly by their teacher at the worksite. After each visit, student progress will be documented. These progress reports will be used, as part of the final mark. The worksite supervisor will also complete an evaluation on the student twice during the experience.

Log Sheets

Students will be expected to keep daily log sheets outlining duties and activities. They are required to submit them to the teacher the first class period following the last work day in the month.

Students and parents are asked to review the above expectations, as stated, and sign below.
Enjoy your workplace experience!

My worksite phone number is _____

Student Signature: _____

Parental or Guardian Signature: _____

Career & Work Exploration Student Performance Evaluation

Student: _____

Placement: _____

Date: _____

Please check all of the descriptors that apply to the student's performance while under your supervision. Please assess a mark between 0 and 10 for each category. Any additional comments or examples of skills, or lack thereof, in each category would be appreciated. Employers are asked to seriously consider their allocation of a mark of 10! A mark of 10 represents a student who is working in a capacity where his / her personal potential is **far beyond** what is required at your business. **The student with a 10 cannot improve in that area.** Please keep in mind these are work experience students who need to grow in all areas.

Attitude toward the job: _____ / 10

- enthusiastic
- takes a lot of interest in the work
- takes some interest in the work
- beginning to show interest
- no interest shown

Comments & Examples

Job-site Awareness: _____ / 10

- excellent understanding of chain of command
- good understanding of chain of command
- shows some understanding of
- different levels of responsibility
- occasionally puts their own interests first
- often puts own interests first
- does not understand how the worksite is organized
- has never shown interest in worksite organization

Comments & Examples

Adaptability: _____ / 10

- grasps things extraordinarily fast
- grasps things quickly
- has no difficulty learning
- has some difficulty learning
- often needs verbal instructions repeated
- requires repeated instructions
- just not capable

Comments & Examples

Disposition: ____ / 10

- ___ exceptionally positive
- ___ often happy, positive, outgoing
- ___ occasionally bright, happy, outgoing
- ___ occasionally negative, unhappy
- ___ often negative, unhappy
- ___ very moody

Comments & Examples

Personal Appearance: ____ / 10

- ___ exceptionally well-dressed or well-suited for the job
- ___ uses good judgment in dress code
- ___ takes pride in appearance
- ___ sometimes careless clothing choices
- ___ often careless
- ___ sloppy

Comments & Examples

Social Maturity: ____ / 10

- ___ exceptionally mature
- ___ quite mature
- ___ works easily with adults
- ___ appropriate maturity for his/ her age
- ___ shows some inappropriate behaviour
- ___ often shows inappropriate behaviour
- ___ too immature for job requirements

Comments & Examples

Punctuality: ____ / 10

- ___ Exceptional, extra-early & stays late, voluntarily
- ___ always a little early, stays a little later
- ___ arrives on time
- ___ occasionally late at the beginning
- ___ occasionally late throughout placement
- ___ often late
- ___ always late

Comments & Examples

Cooperation: ____ / 10

- ___ extraordinary cooperation
- ___ quick to volunteer
- ___ always willing
- ___ willing if asked
- ___ cooperation lacking
- ___ not cooperative

Comments & Examples

Work Stability: ____ / 10

- ___ exceptional ability in work's challenges
- ___ enjoys the challenges of work
- ___ takes on challenges, not affected by distractions
- ___ able to handle distractions
- ___ sometimes not able to handle workload or deadline
- ___ often upset with workload or deadline
- ___ often frustrated or confused under pressure
- ___ always frustrated & confused

Comments & Examples

Quality of Work: ____ / 10

- ___ exceptionally high standard of work
- ___ maintains high standard of work
- ___ meets job standards regularly
- ___ occasionally meets job standards
- ___ occasionally below job standards
- ___ often below job standards
- ___ always below job standards

Comments & Examples

Capacity: ____ / 10

- ___ extraordinary working ability / capacity
- ___ works better than the average
- ___ steady, average worker
- ___ a little slow or unsteady
- ___ unsatisfactory

Comments & Examples

Initiative: ____ / 10

- ___ exceptionally keen on initiative
- ___ always works ahead
- ___ always finds something to do
- ___ always completes tasks as required
- ___ sometimes tasks are not completed as required
- ___ does not always stay on-task
- ___ often needs supervision
- ___ cannot work on his / her own

Comments & Examples

Judgment: ____ / 10

- ___ extraordinary reasoning power
- ___ good reasoning power
- ___ shows adequate common sense
- ___ makes some errors in judgment
- ___ often makes errors in judgment
- ___ unacceptable amount of errors

Comments & Examples

Dependability: _____ / 10

- exceptionally dependable
- quite dependable
- usually dependable
- sometimes dependable
- seldom dependable
- not dependable

Comments & Examples

Employment Future: _____ / 10

- exceptional future potential
- much better than the average worker
- good, solid worker
- fair worker
- some potential visible
- may have difficulty in the workforce
- no future without help

Comments & Examples

Would you hire this student?

- as a paid worker
- as a work experience student

General Comments

Supervisor Signature: _____

Date: _____

SCWEA EXECUTIVE

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SCWEA Membership Form

The following information will be used to contact members for renewal and membership drive purposes, to send out newsletters, to be included on the membership directory and to forward conference and professional development opportunities information.

First Name	Initial	Last Name
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Address (choose either your home or work address for preferred mailing):

Street	City/Town	Province	Postal Code
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Phone	Fax	Email
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Teacher's Certificate Number: _____

(to verify STF membership for the purpose of determining grants)

I would prefer to receive *Career Connections*

by email or by Canada Postal Service.

Signature: _____ Date: _____

SCWEA Membership Fees are:

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Career and Work Education Office
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